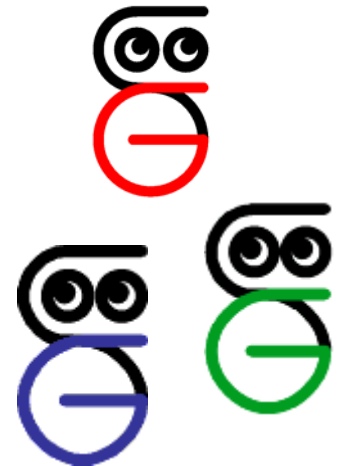


Smart Graphics: Graphics and Perception

Lecture „Smart Graphics”
Andreas Butz, Otmar Hilliges
26.10.2005

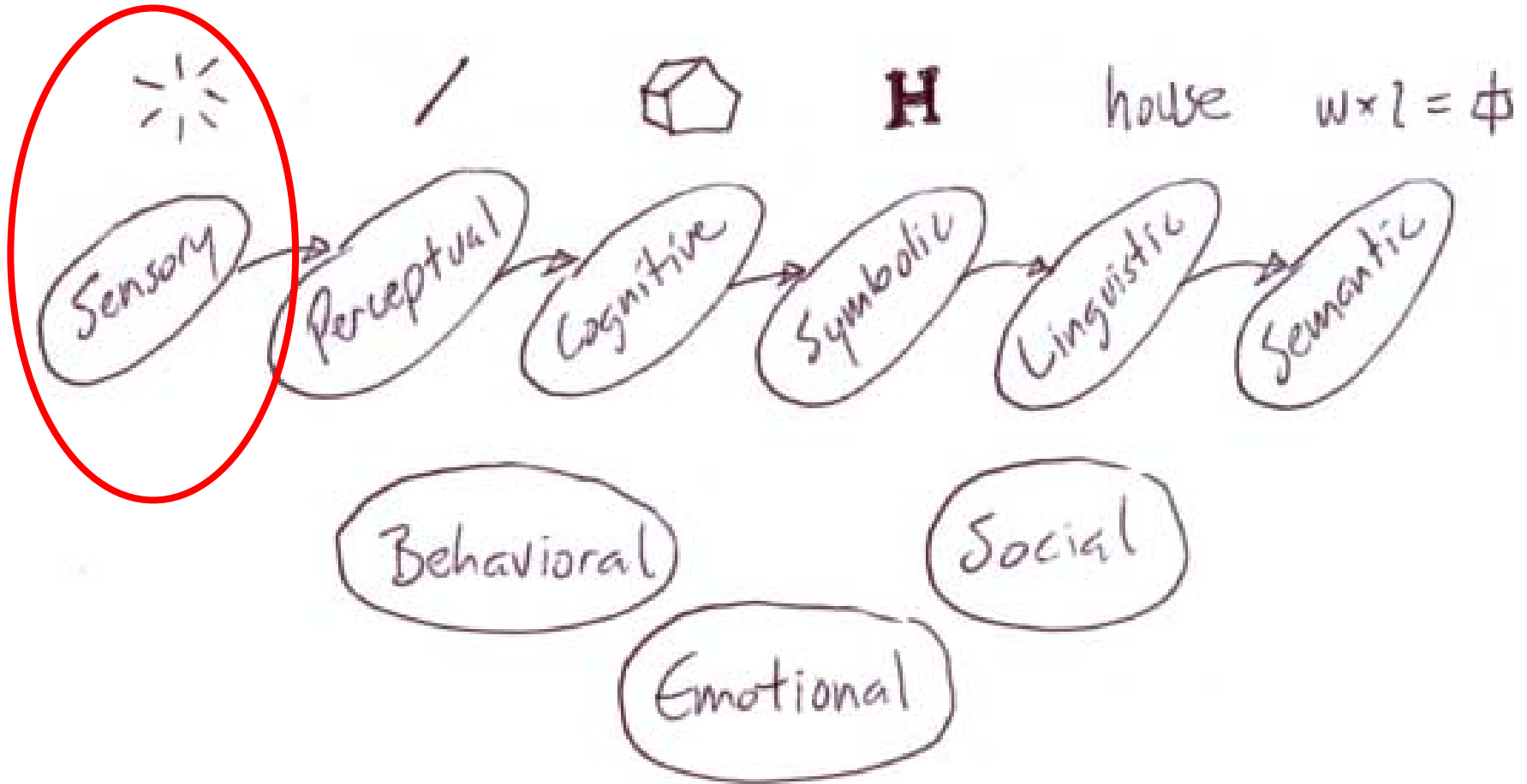


Topics Today

- Paley's knowledge acquisition pipeline
- A classical model of human perception
- Effects at different stages of perception
- Some Illusions and experiments
- An example UI using effects from different stages of perception

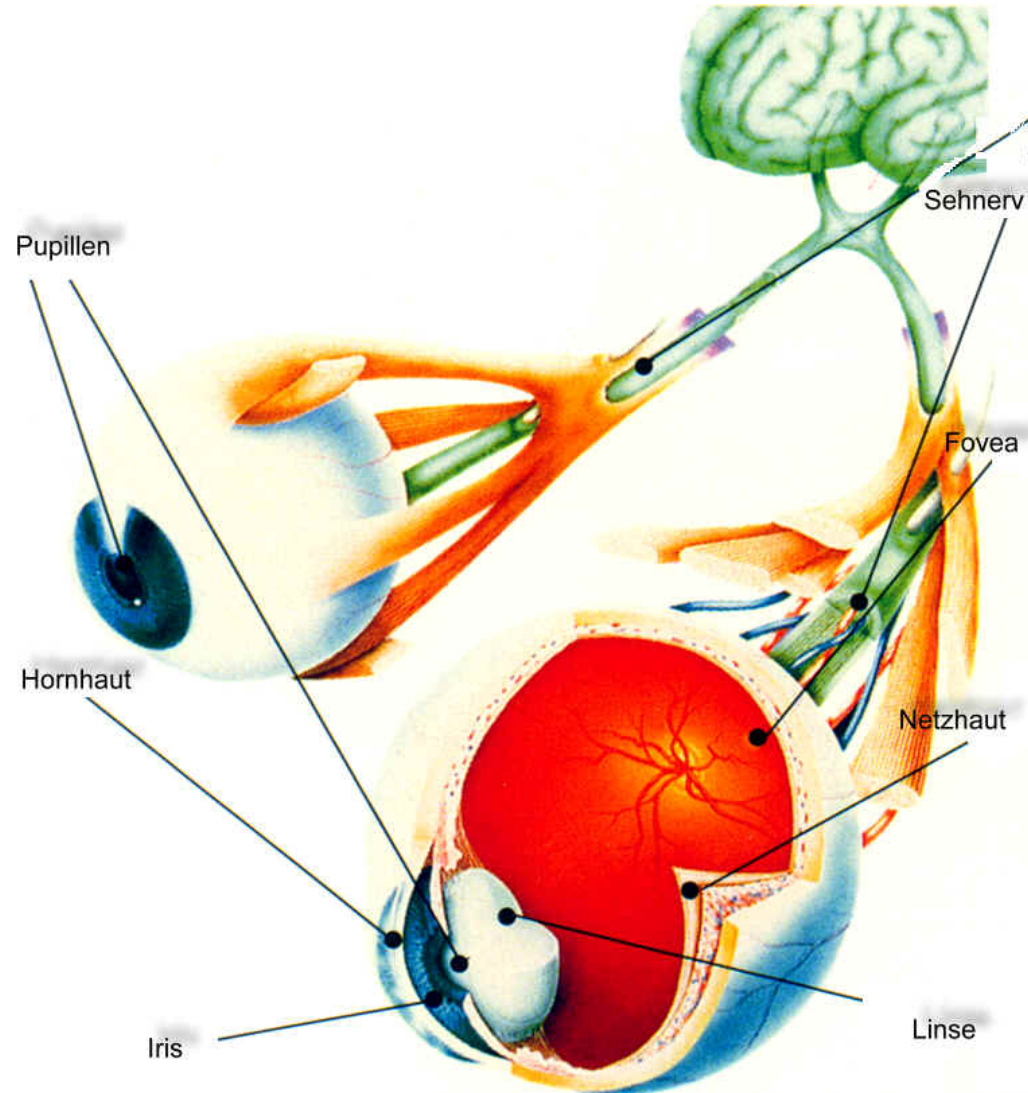
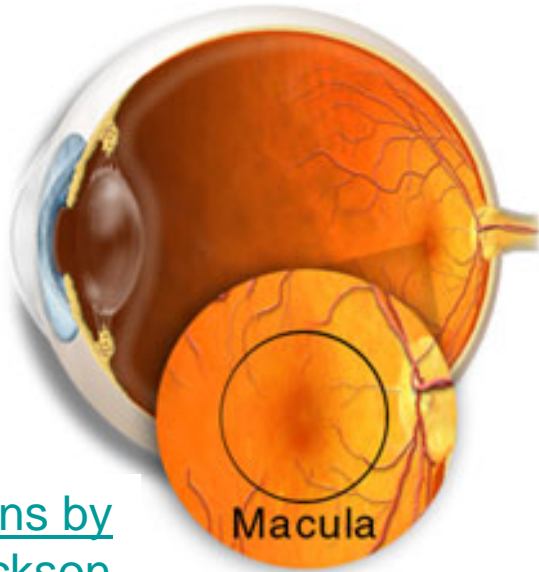
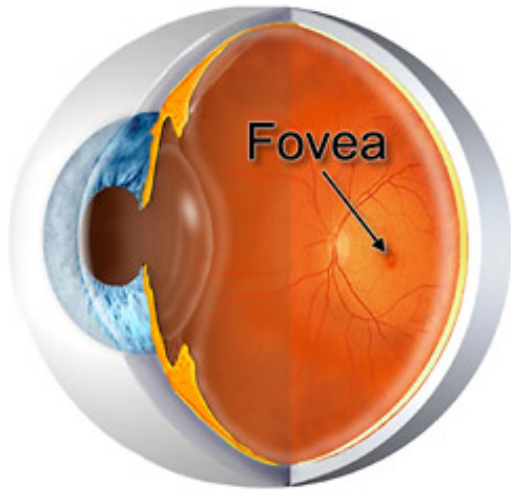
Knowledge acquisition pipeline

[W. Bradford Paley, SG 2003]



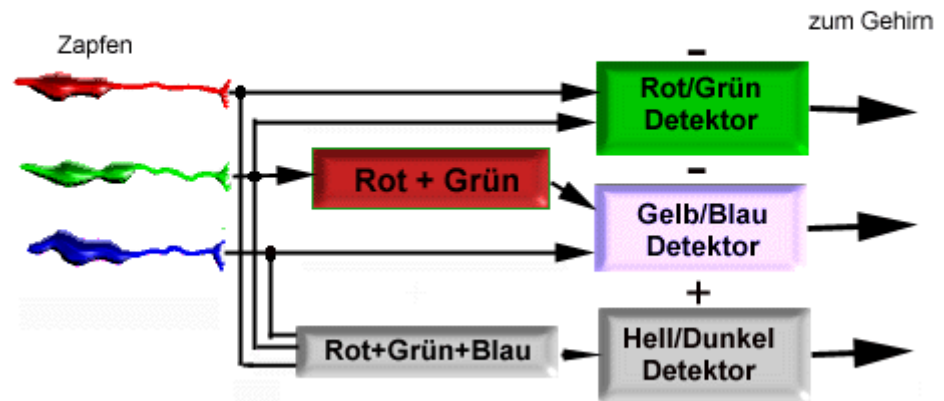
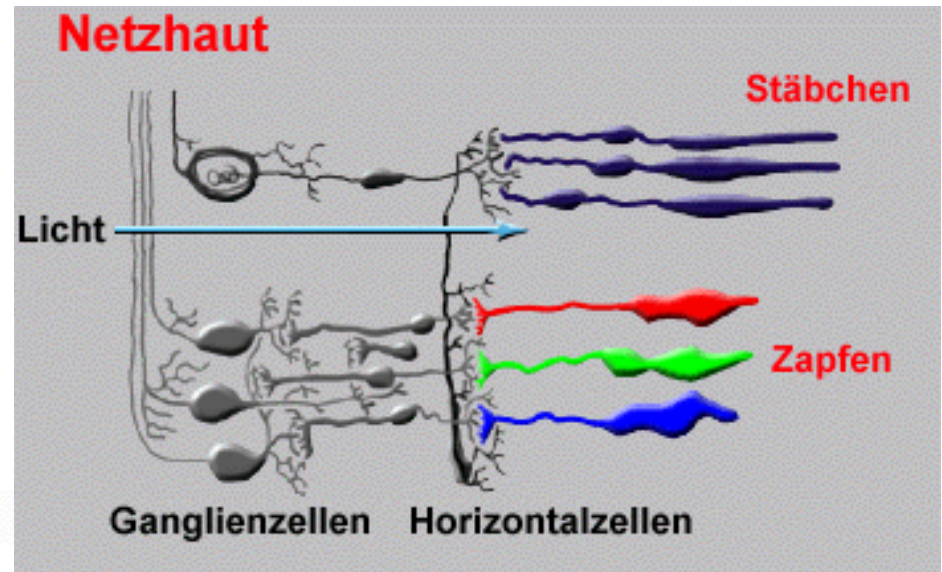
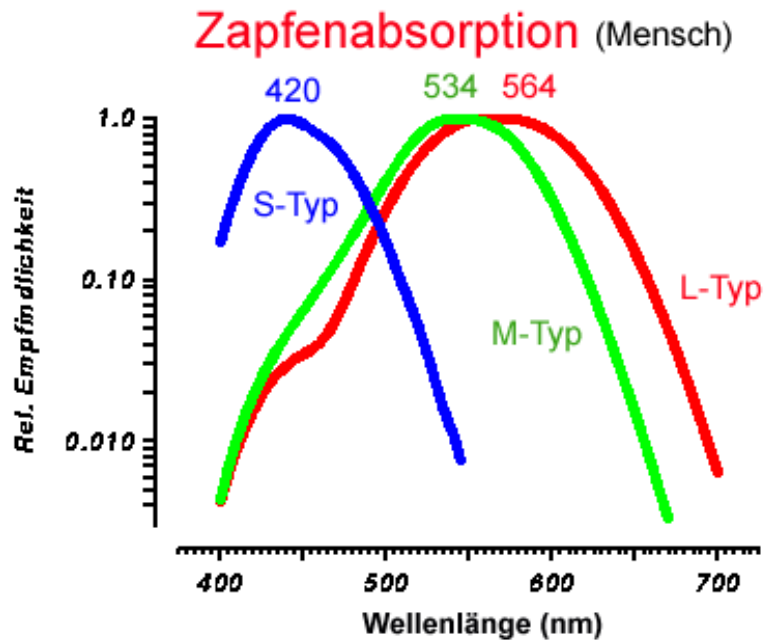
Simplified model of human sensemaking processes,
useful for designing visual representations

The human eye



Illustrations by
Mark Erickson

Die Netzhaut



- Zapfen arbeiten bei höherer Lichtintensität
- Verteilung auf der Netzhaut im Verhältnis 1:20:40
- Stäbchen arbeiten bei niedriger Lichtintensität

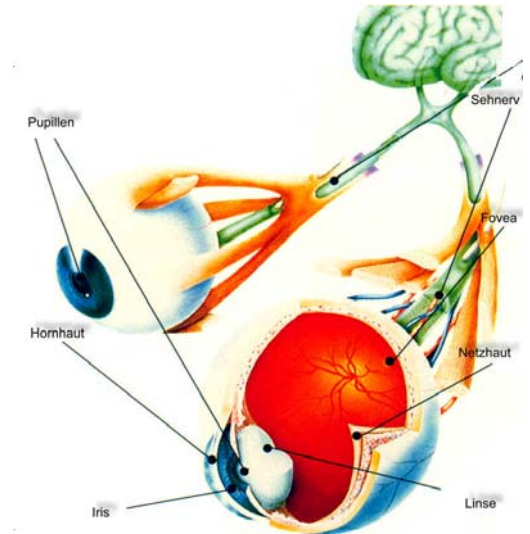
Color blindness

- Most prominent kind: red/green blindness
 - ~8% of men
- Simulation with [vischeck](#)

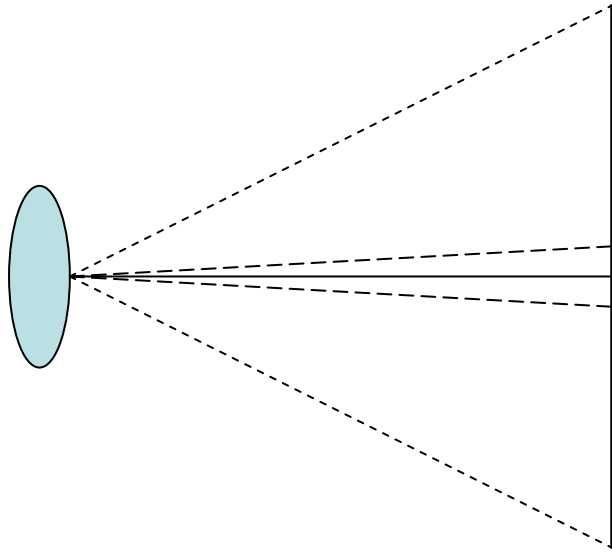


Human eye: strengths and limitations

- Very high dynamic range
 - $2^{20} = 1:1.000.000$ with iris adaptation
 - $2^{10} = 1:1.000$ at given iris aperture
 - → more than most monitors
- Bad color vision in dark conditions
- Best contrast perception in red/green
- Limited temporal resolution (reaction speed)
- Good resolution and color in central area (macula)
- Maximum resolution and color only in the very center (fovea)
- Maximum angular resolution 1 arc minute = 1/60 degree



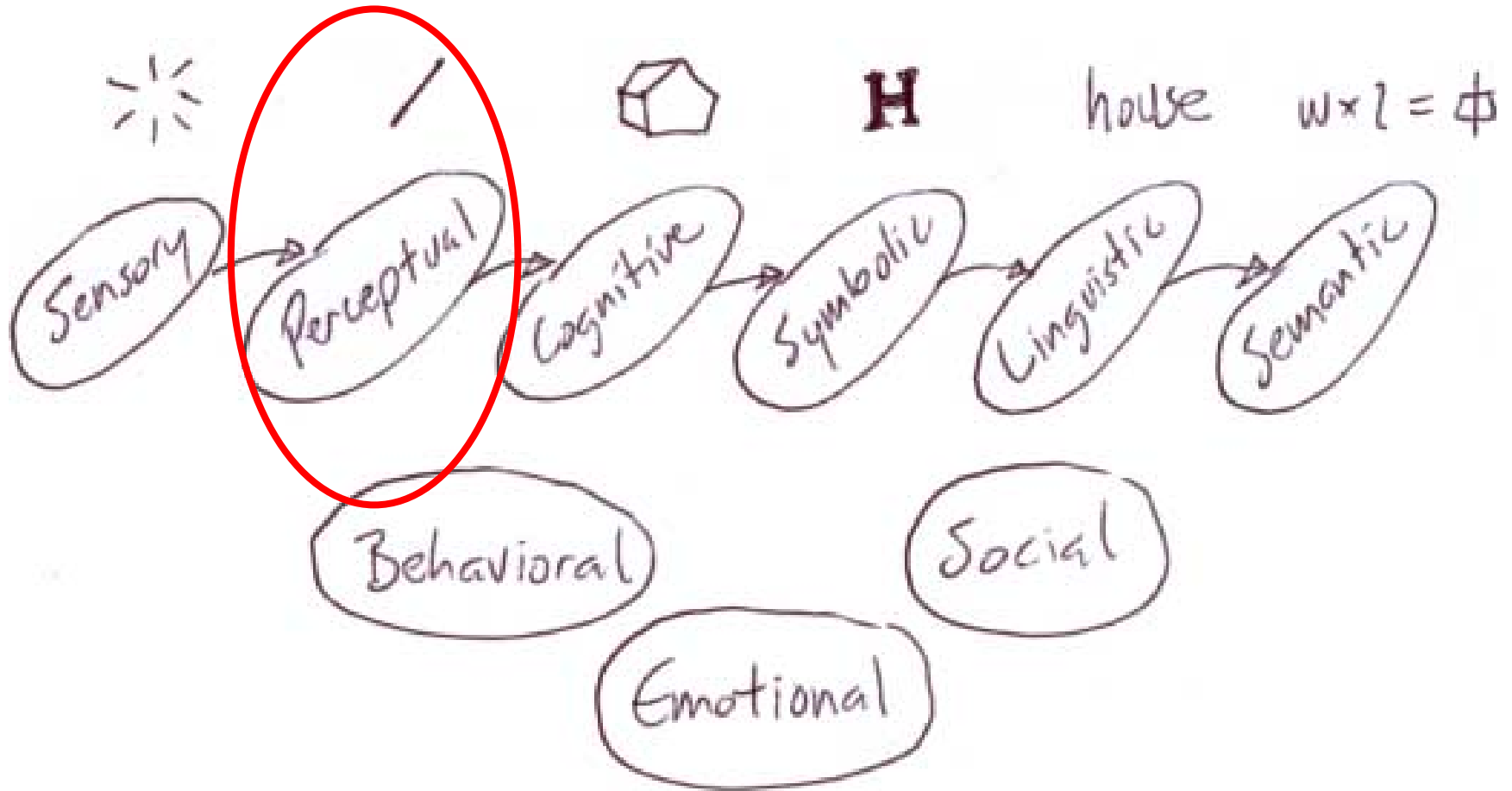
How much resolution do we need?



- Assumption: viewing distance = horiz. image width
- Horiz. Viewangle = $2 * \text{atan } 0.5 = 53$ degrees
- Max. angular resolution of the eye = $1/60$ degree
- → Max. horiz. resolution = $53 * 60 = 3.180$ pixels
- Viewing distance of A4 paper = 10 inch → 300dpi

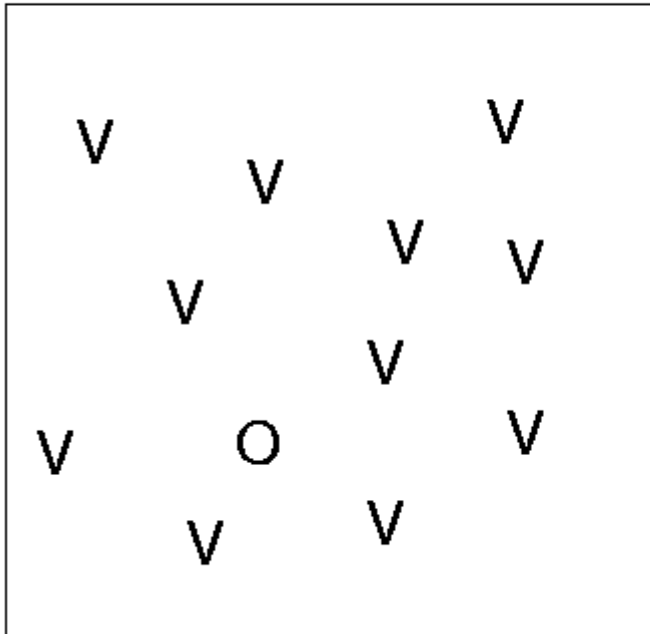
Knowledge acquisition pipeline

[W. Bradford Paley, SG 2003]



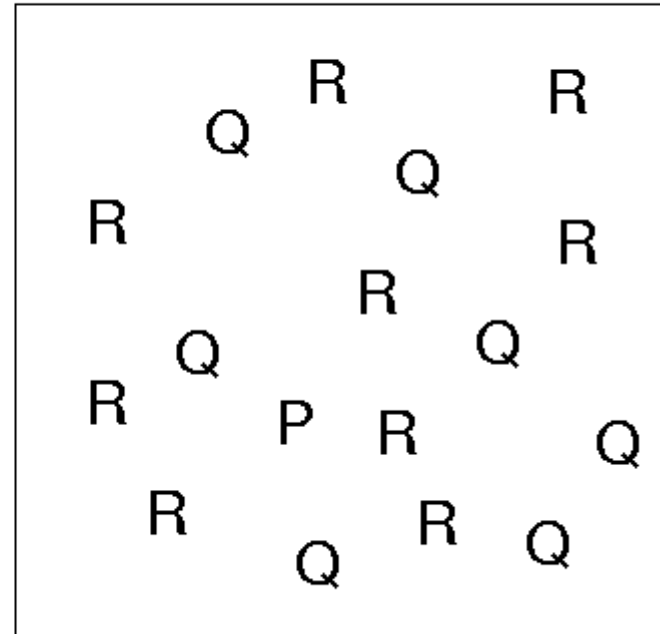
Visual Search

A)



Preattentive Search

B)



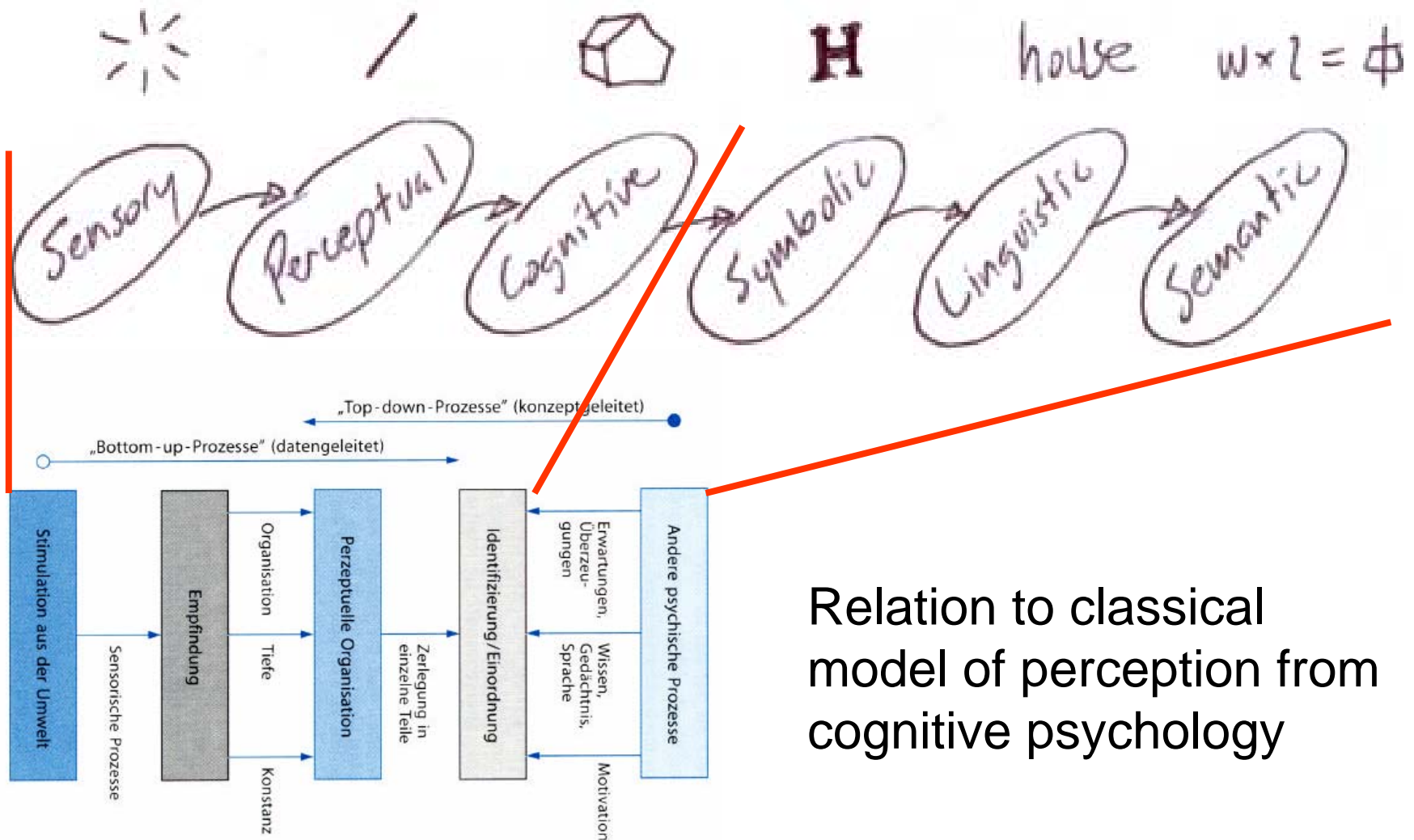
Attentive Search

Attentative Processing

- Aggregation of several attributes
- Goal-oriented comparison of attributes
- Takes longer, but leads to better memorization of images

Knowledge acquisition pipeline

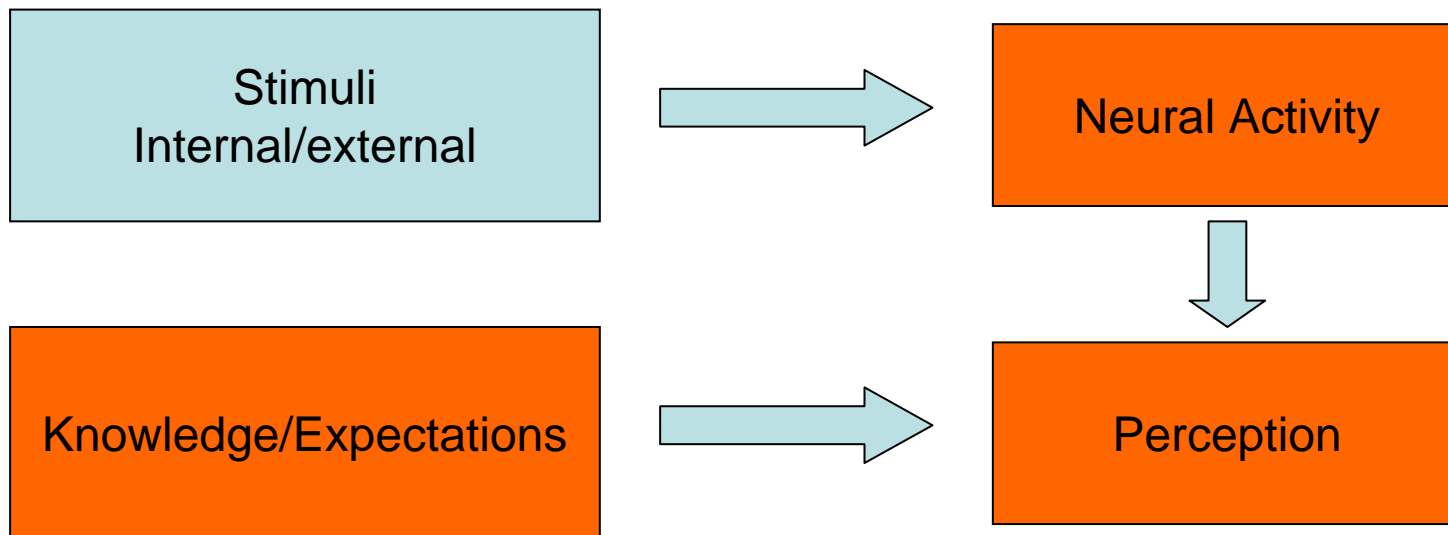
[W. Bradford Paley, SG 2003]



Relation to classical model of perception from cognitive psychology

Cognitive Psychology

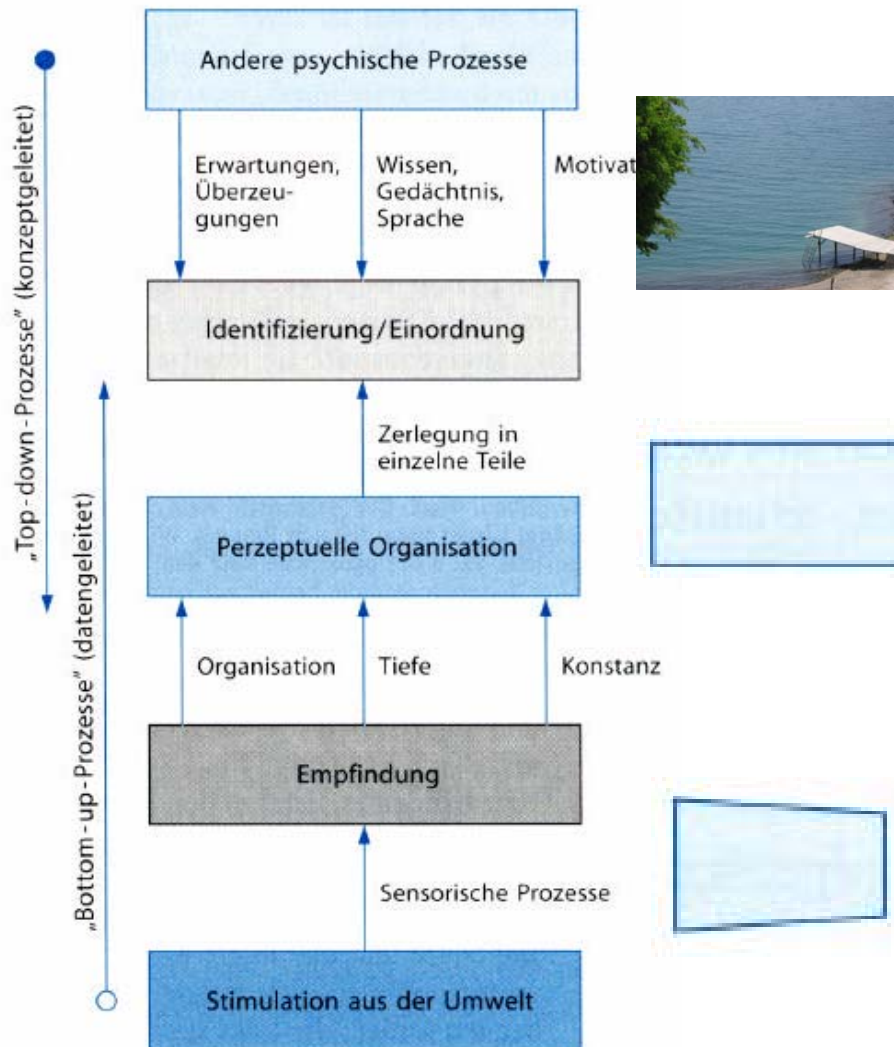
- How is perception influenced by knowledge and resulting expectations?



Cognitive Psychology II

- New discipline ca. 1940
- Comprehension that there is more than a simple Stimulus -> Reaction chain.
- Learned knowledge has an impact on perception and processing.
 - Context can substitute lost or masked information.
- Also Attention is guided by knowledge and vice versa.

Human Perception & Attention



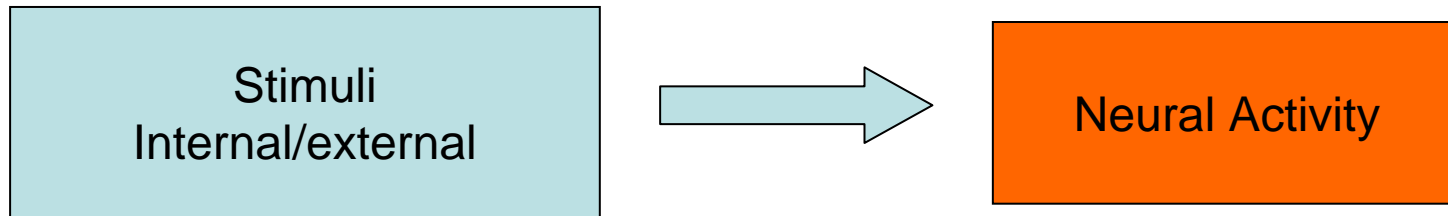
3. Implicit (learned) knowledge is used to form a conceptual representation (meaning). -> Cognitive Psychology

2. Single elements are aggregated to something whole -> Gestalt. No semantic meaning yet. -> Psychophysics

1. Stimuli from the world are being perceived. Edges, points, orientation, position, gradients and color. -> Physiology

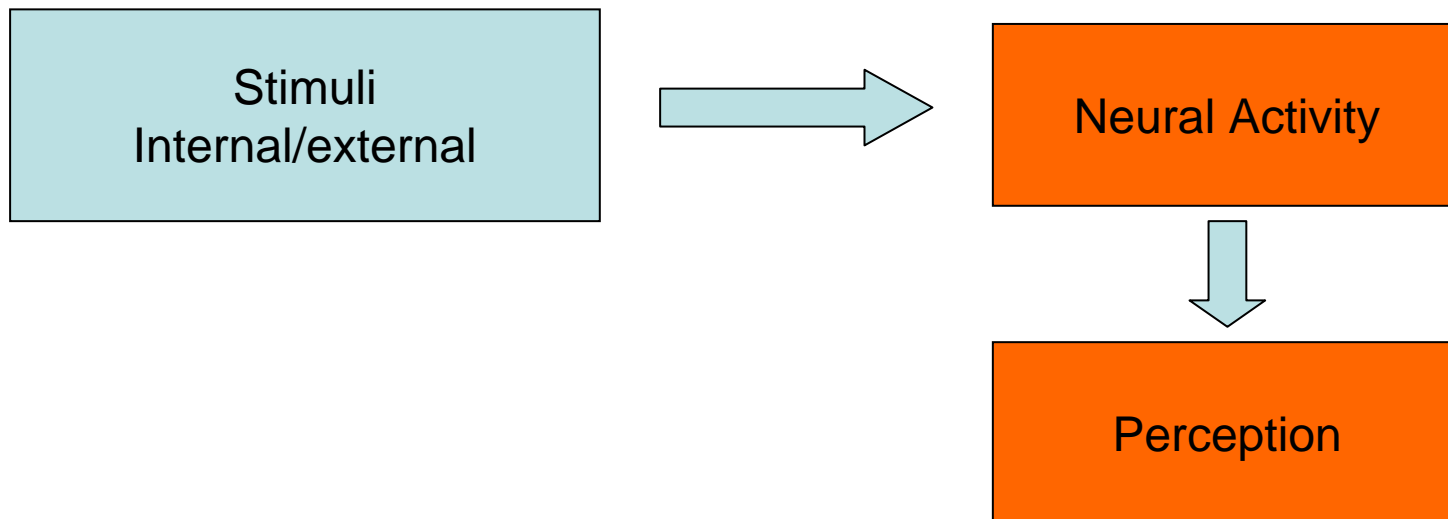
Physiology

- How are Stimuli mapped to neural activity?
 - First attempts to understand human perception (1850-1935).
 - Tightly coupled with development of sensors.



Psychophysics

- Relationship between Stimuli and Perception?
 - 3 main questions:
 - Perception threshold
 - Discriminating threshold
 - Influence of object properties (depth perception)



Perception Threshold

- How strong must a stimulus be so that we perceive it at all?
 - Physical units (mm, lumen, db)
 - Perceived experience (Distance, light conditions, volume)
 - Examples (average human):
 - Tone pitch: 16Hz
 - Volume: Ticking of a watch from 7m distance
 - Brightness: Candle from 30m distance in the dark.

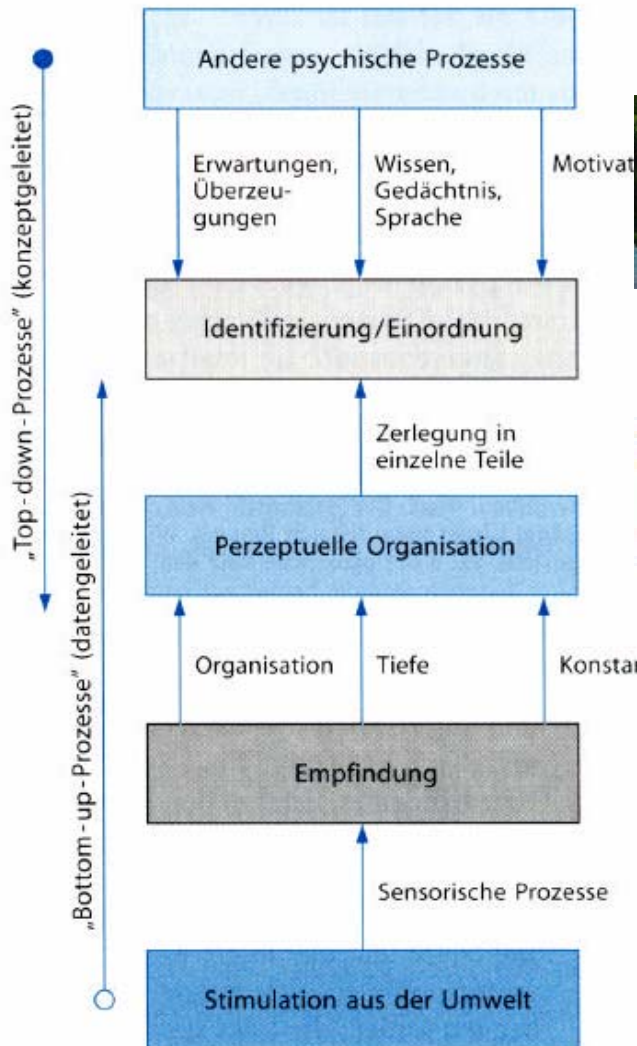
Discriminating Threshold

- How much difference in Stimulus intensity until we perceive change?
- Examples:
 - Tone pitch: Starting at 1000Hz ca. 0.3% increase
 - Distance: Starting at 1m ca. 10%
 - Tone duration: 50ms for bass frequencies
 - Brightness: nine times the stimulus to perceive double brightness

Object properties

- How do visual properties of objects change our perception?
 - Color (Foreground Background)?
 - Texture?
 - Viewing angle?
- Often reason for visual illusions.

Organization



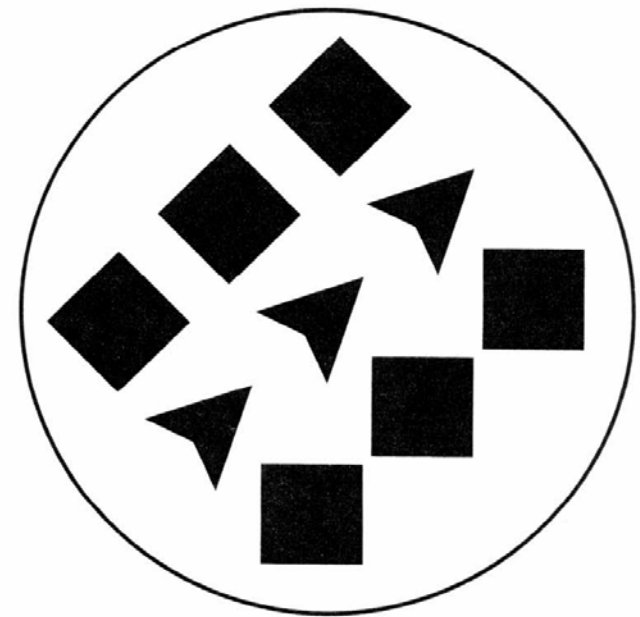
3. Implicit (learned) knowledge is used to form a conceptual representation (meaning). -> Cognitive Psychology

2. Single elements are aggregated to something whole -> Gestalt. No semantic meaning yet. -> Psychophysics

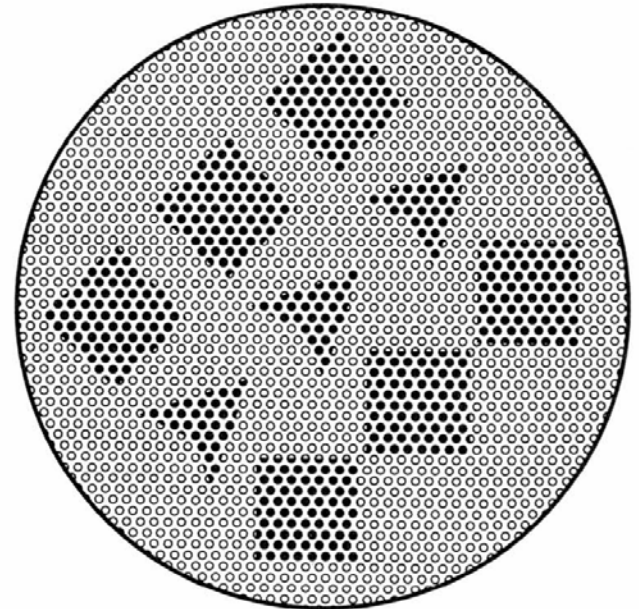
1. Stimuli from the world are being perceived. Edges, points, orientation, position, gradients and color. -> Physiology

Object Discrimination

- Grouping of objects by identifying strong changes in color (edge detection)
- Grouping by texture properties.



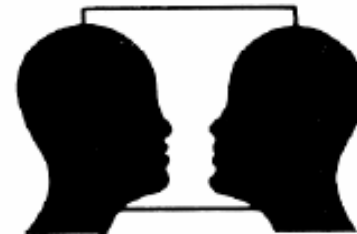
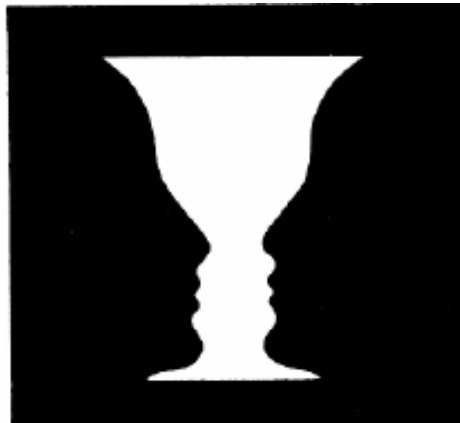
a

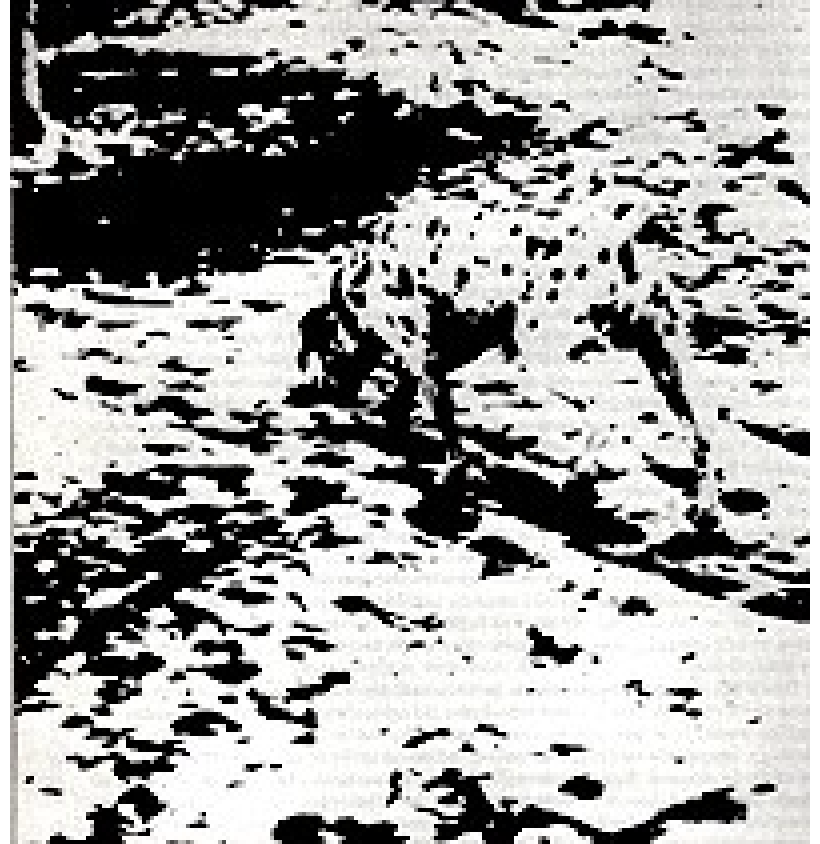
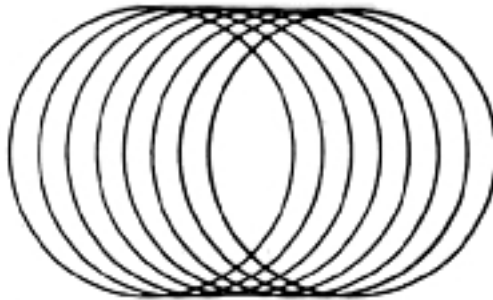
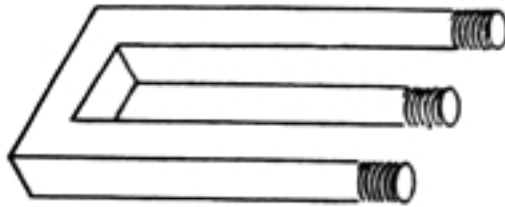
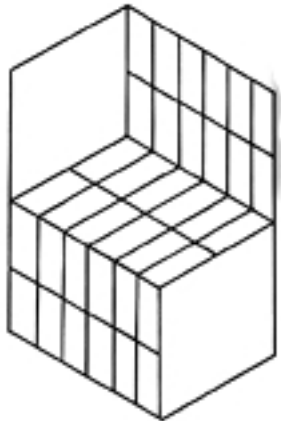
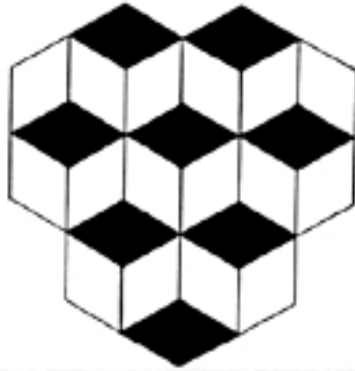
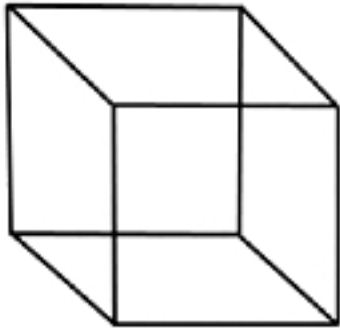


b

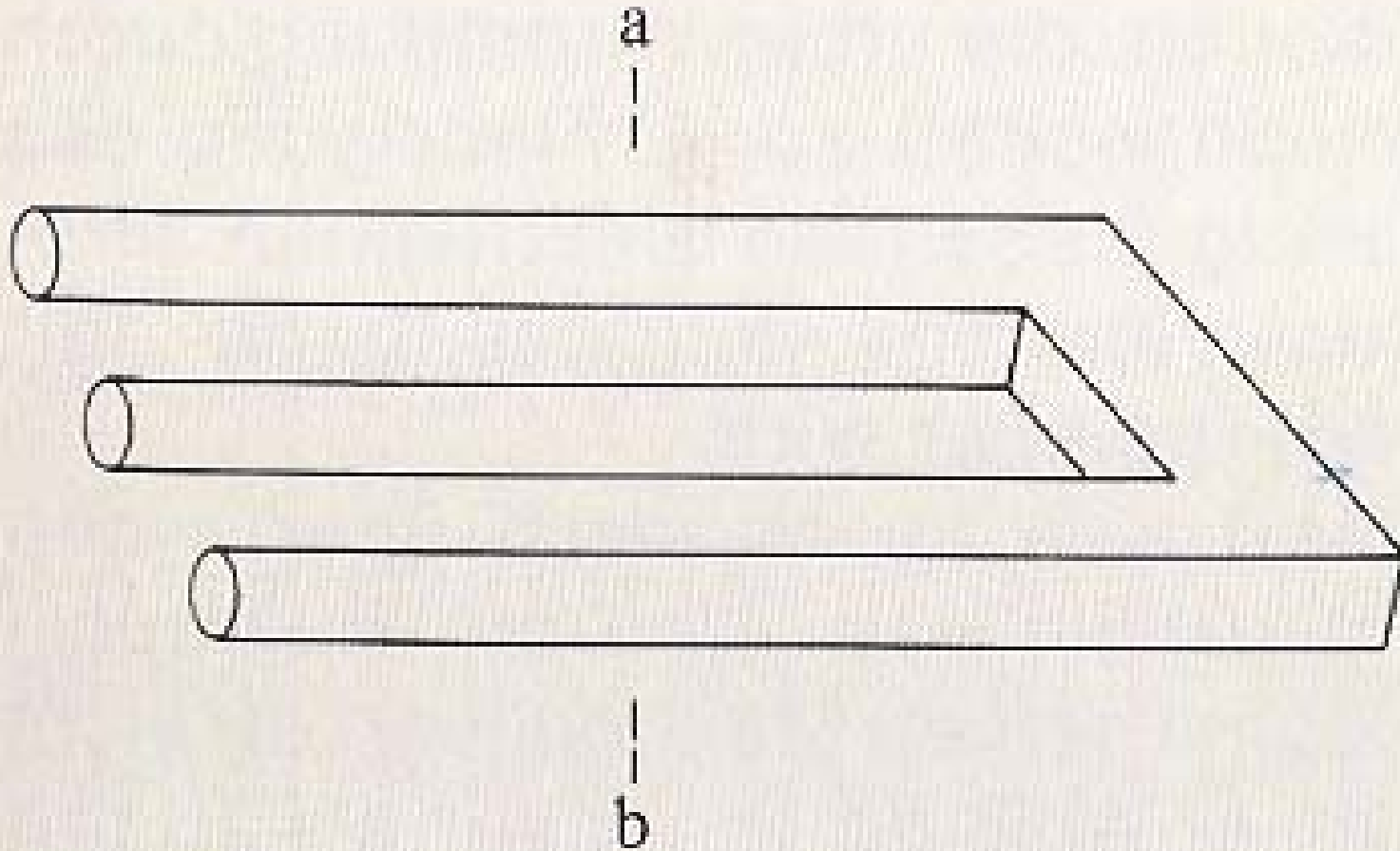
Foreground vs. Background

- Interpretation of the found objects in terms of a **figure** (foreground) and a **background**





2D drawing: Make it conclusive...

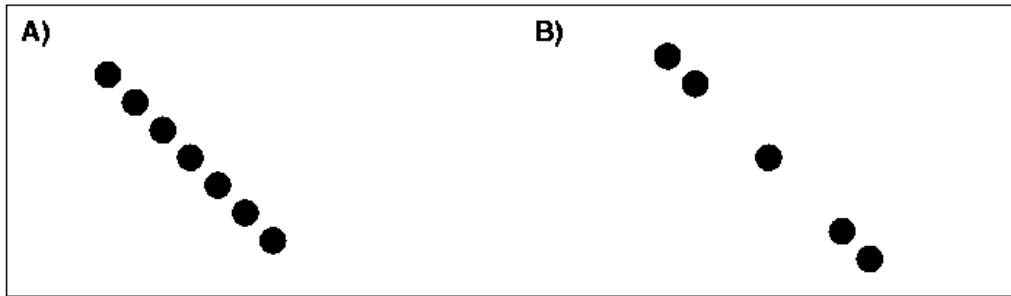


From A. Maelicke, Vom Reiz der Sinne, VCH 1990

Gestalt Laws

- The perception of the whole is more than the sum of its elements
- The laws are not strictly defined and describe different classes of observations
- Not just valid for visual but more general for all cognitive processes

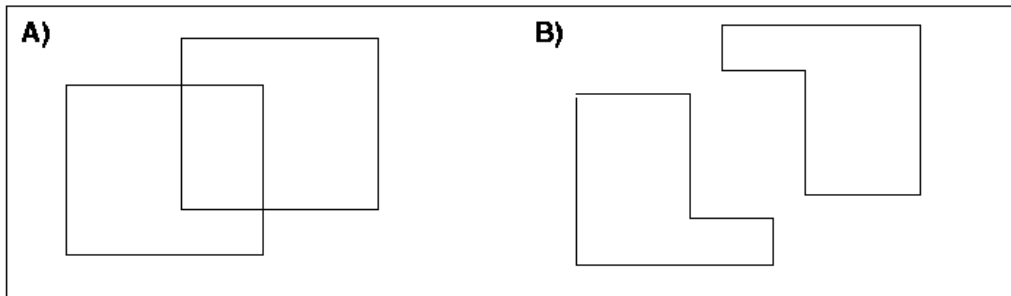
Some Gestalt Laws



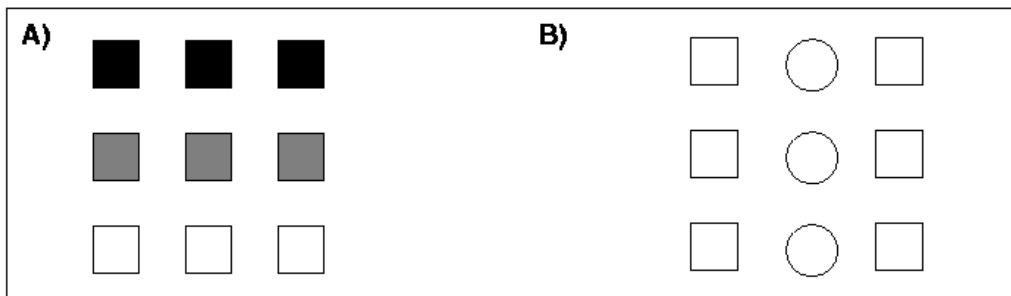
Gesetz der Nähe



Gesetz der Kontinuität



Prägnanzgesetz



Ähnlichkeitsgesetz

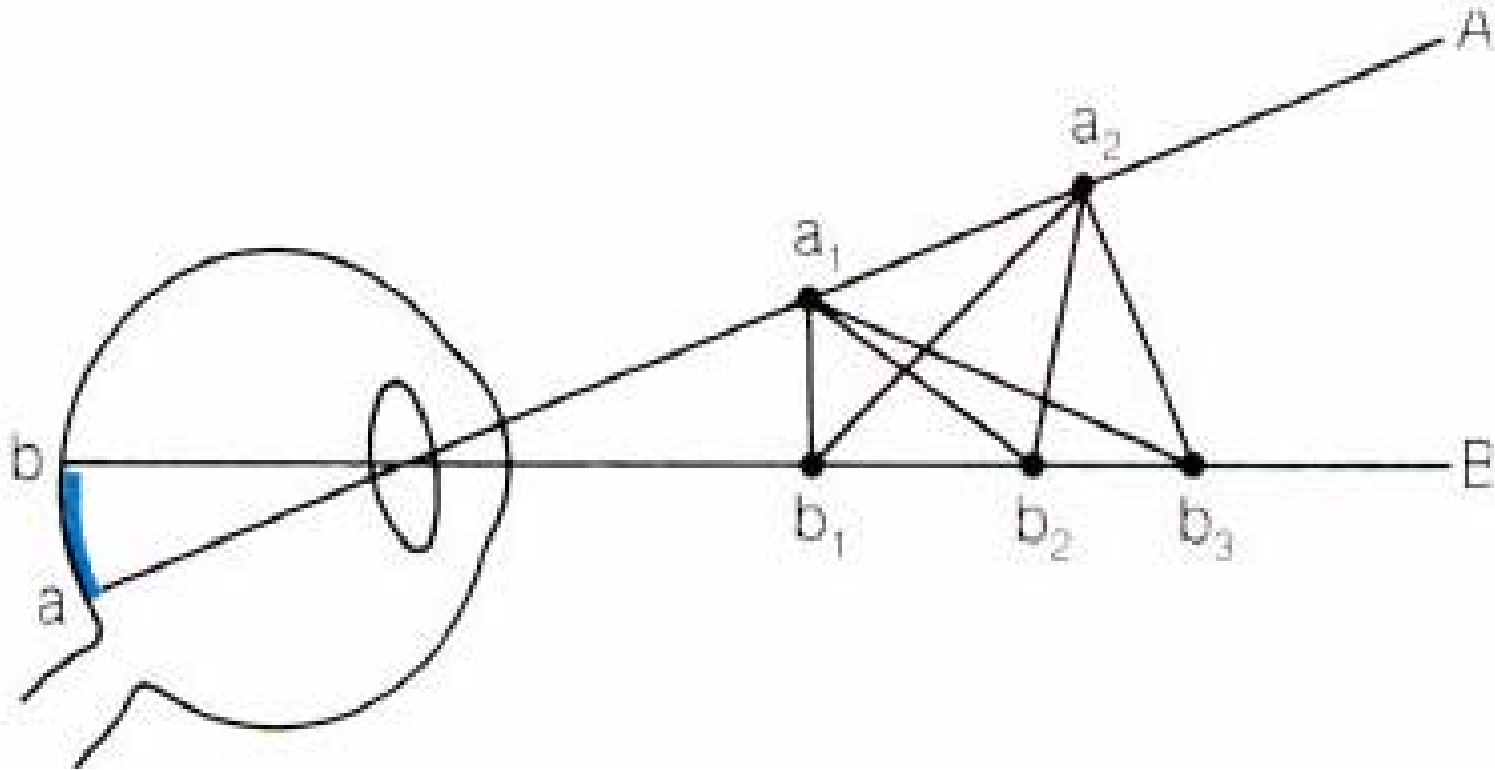
Gestalt Perception Example



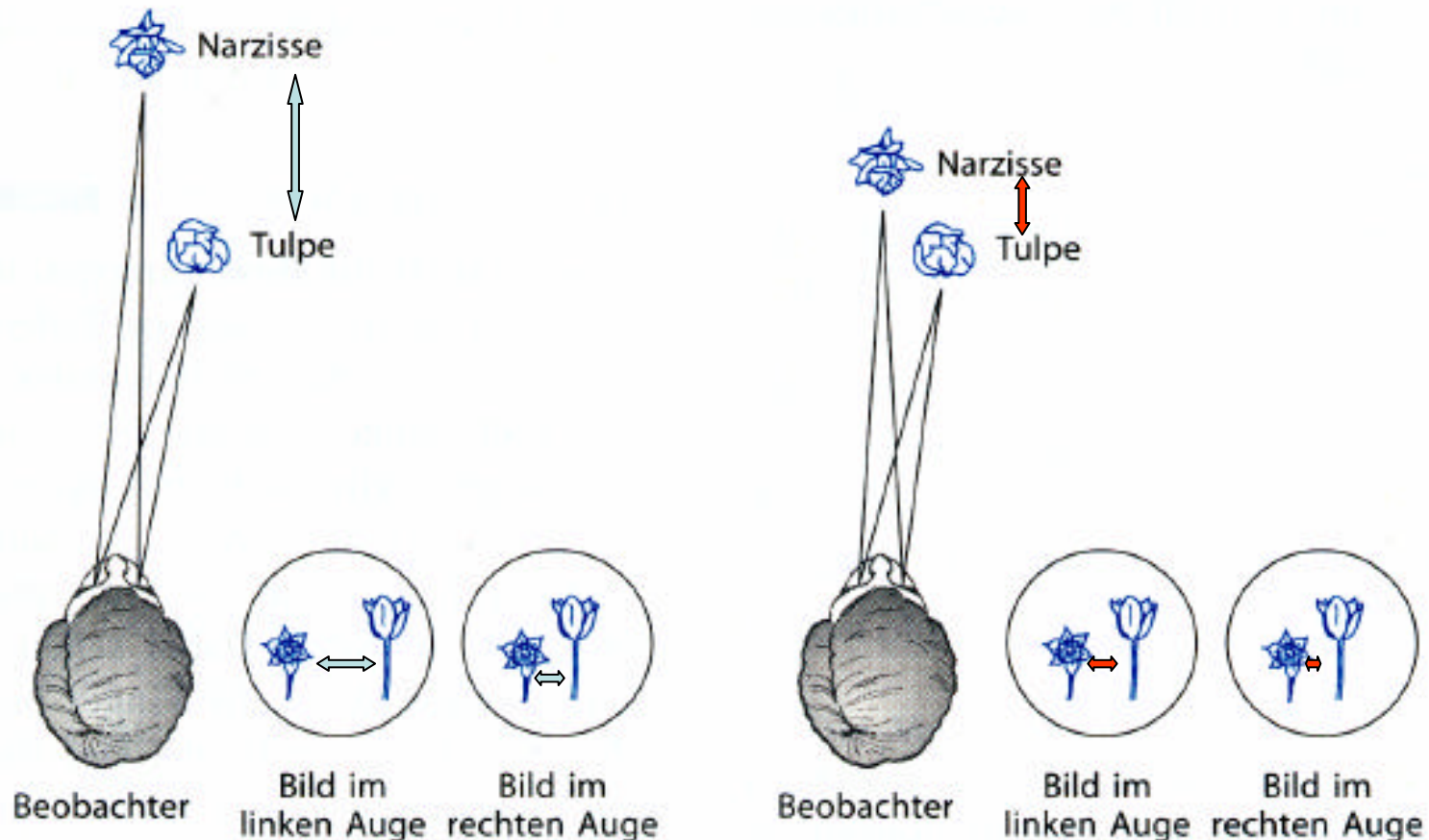


Depth perception

- Ambiguities in depth perception prevent distance judgment with one eye



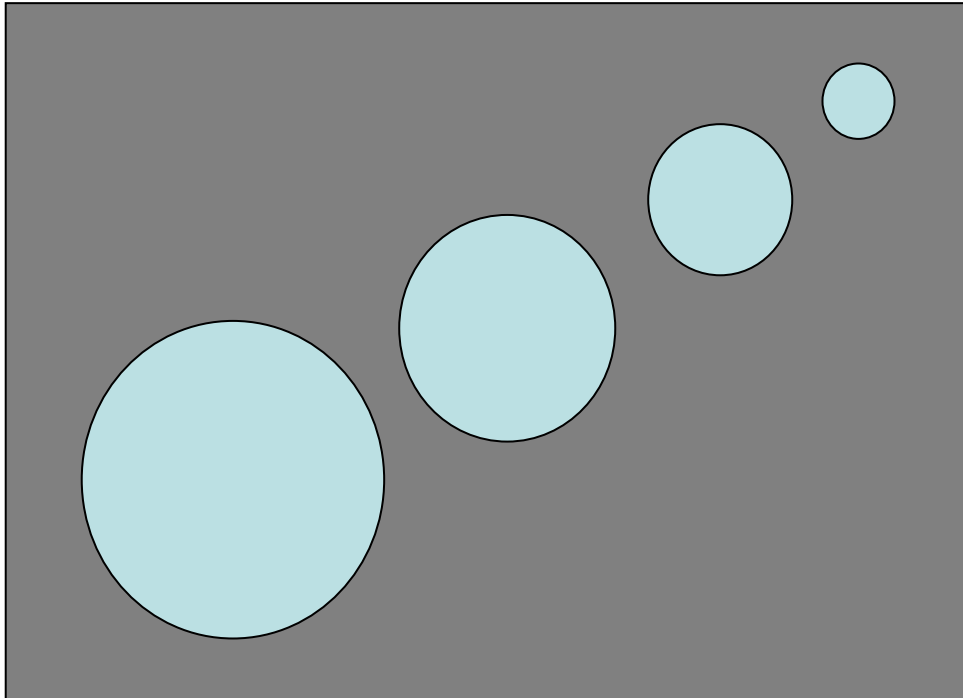
Depth perception II



- Works only for distances up to 3m

Monocular depth judgment

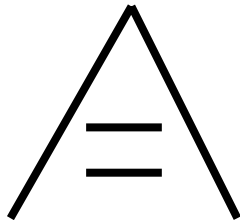
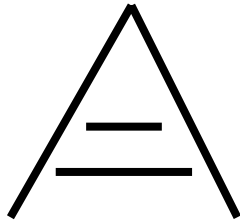
- Relative size:



The smaller, the further away

Linear perspective

- Converging lines signal depth (see also Ponzo Illusion).



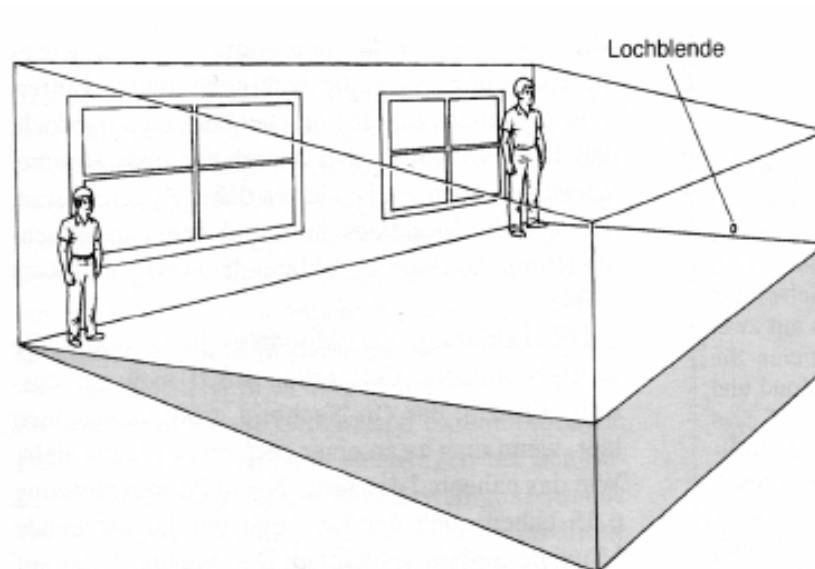
Texture Gradient

- Diminishing granularity signals depth

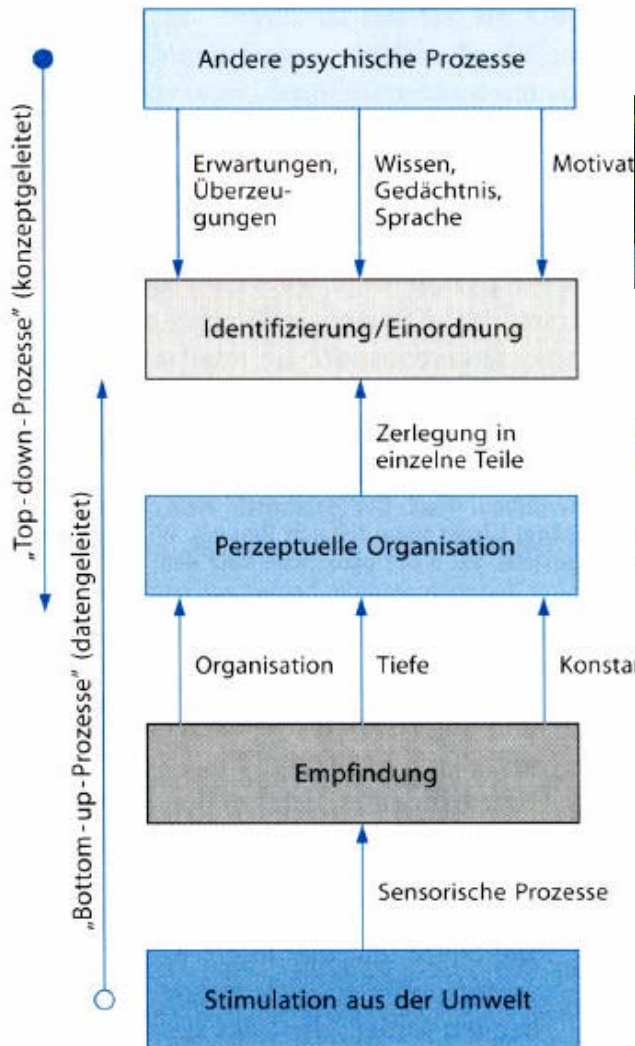


Room of Ames

- Size Illusion due to depth perception:



Processing and Identification



3. Implicit (learned) knowledge is used to form a conceptual representation (meaning). -> Cognitive Psychology



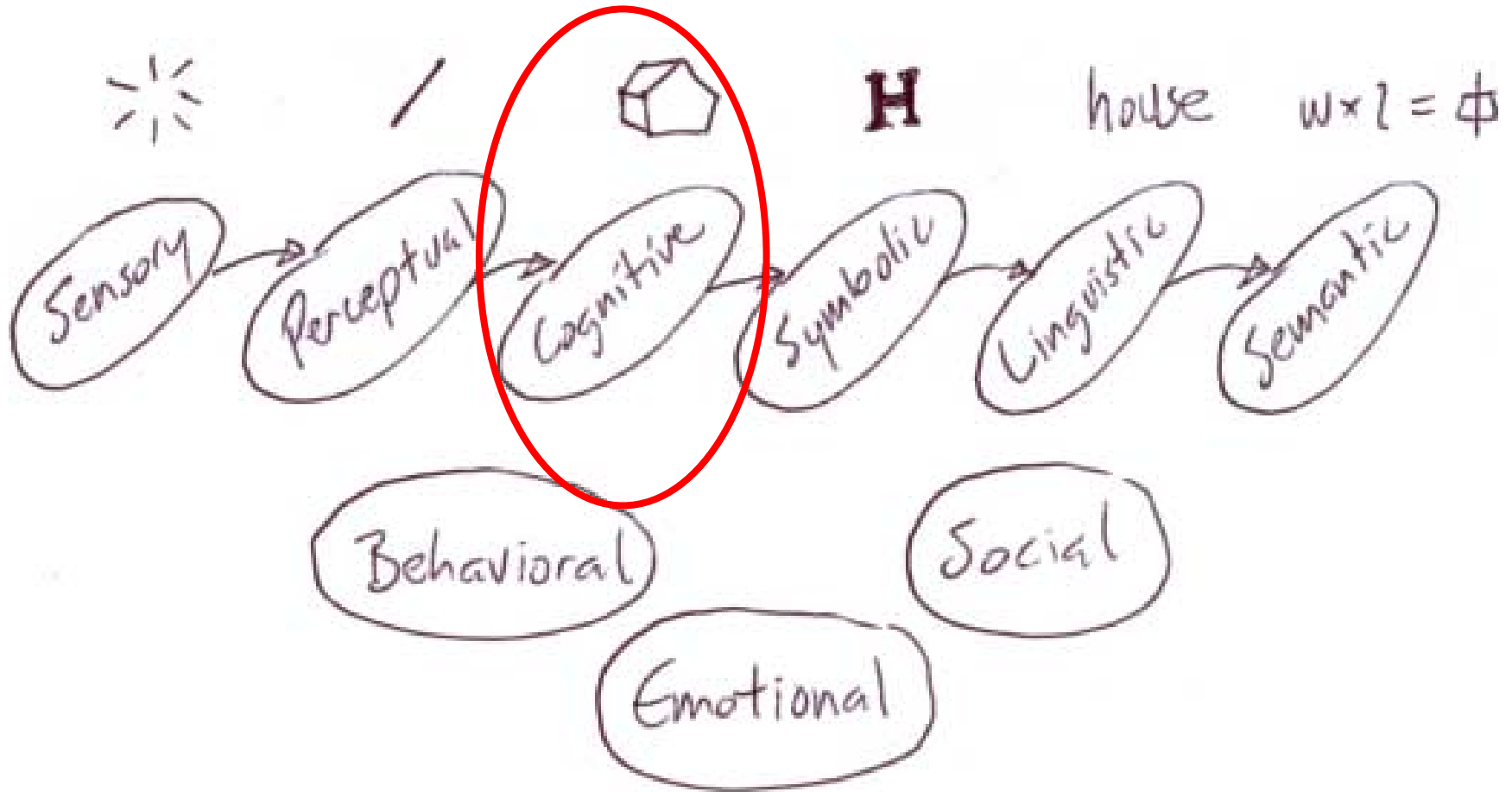
2. Single elements are aggregated to something whole -> Gestalt. No semantic meaning yet. -> Psychophysics



1. Stimuli from the world are being perceived. Edges, points, orientation, position, gradients and color. -> Physiology

Knowledge acquisition pipeline

[W. Bradford Paley, SG 2003]



Geons (Biederman et al, 1991)

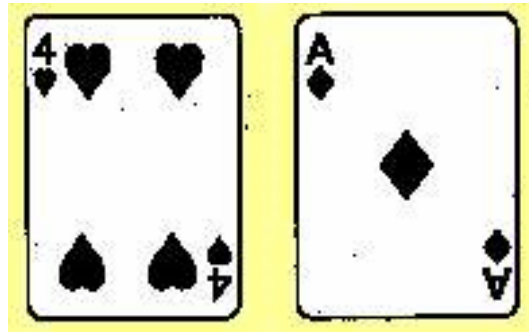
- All geometric objects can be decomposed into 36 „Geons“
- Every Geon leaves a unique pattern on the retina -> Bottom-Up part.
- Knowledge about Objects in the world helps constituting these from single geons -> Top-Down part.

Geons (Biederman et al, 1991)



Knowledge and Perception

- Influence of Knowledge
 - unusual colors slow down identification.



Attention – Cocktail Party Phenomenon

- Cocktail party – Part 1:
 - Lots of people
 - Noisy chatting everywhere
 - You're engaged in conversation
 - How can we follow our own conversation – but not get distracted by others?
- ➔ Attention is selective

Attention – Cocktail Party Phenomenon

- Cocktailparty – Part 2:
 - Suddenly you hear your name from the surrounding noise. Even if everything else was blocked out before.
 - How can we perceive blocked Information?
 - Perception buffers.
- ➔ Different theories for selective Attention.

Change Blindness [Ronald A. Rensink, 1998]

- Large changes in a scene are not noticed
- ...when there is a short distraction, e.g.
 - “mud splashes”
 - “brief flicker”
 - “cover box”

<http://nivea.psycho.univ-paris5.fr/ECS/ECS-CB.html>

- One possible conclusion: no complete visual buffer
 - Instead: directed attention to smaller area

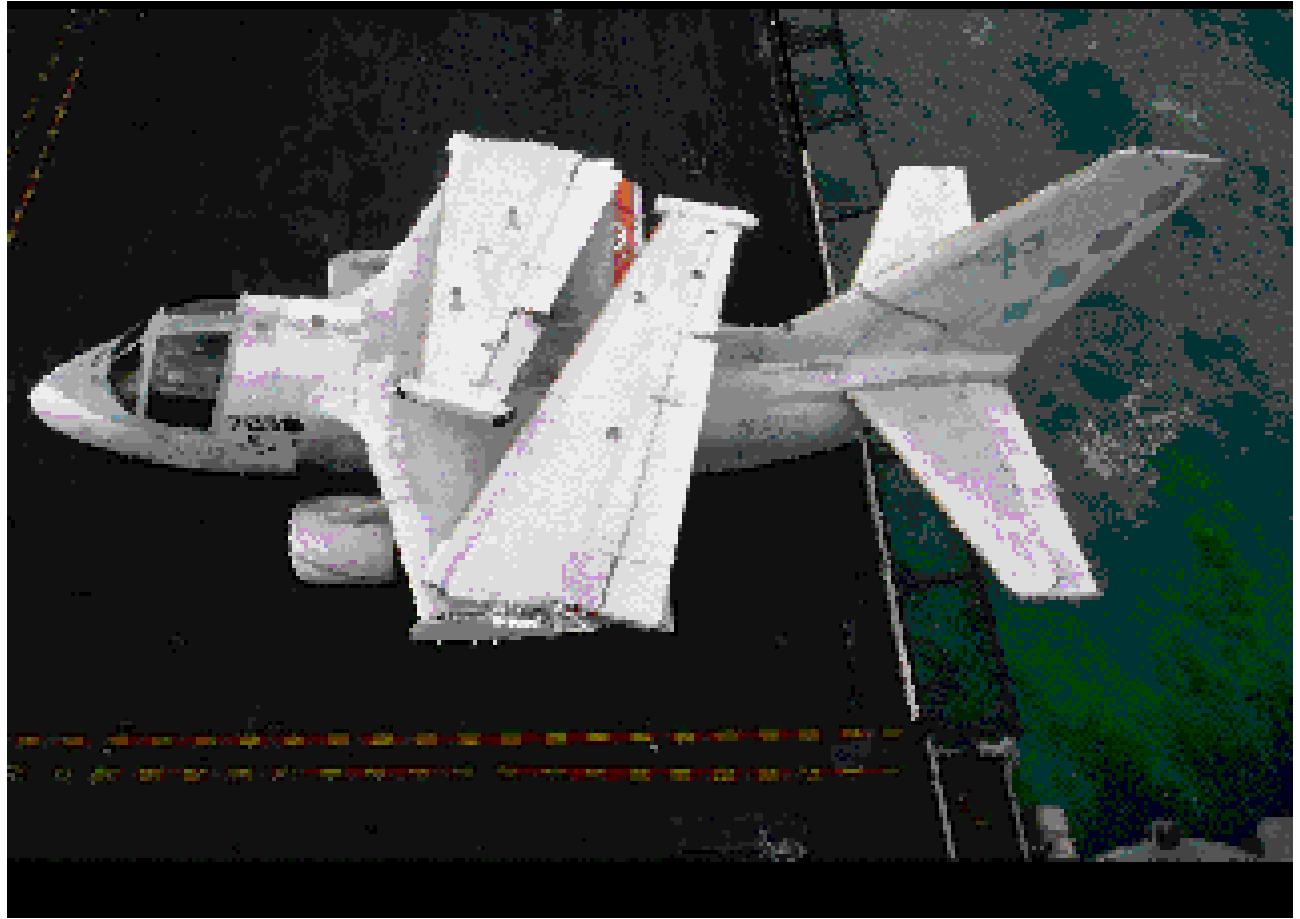
Change blindness

example: mud splashes

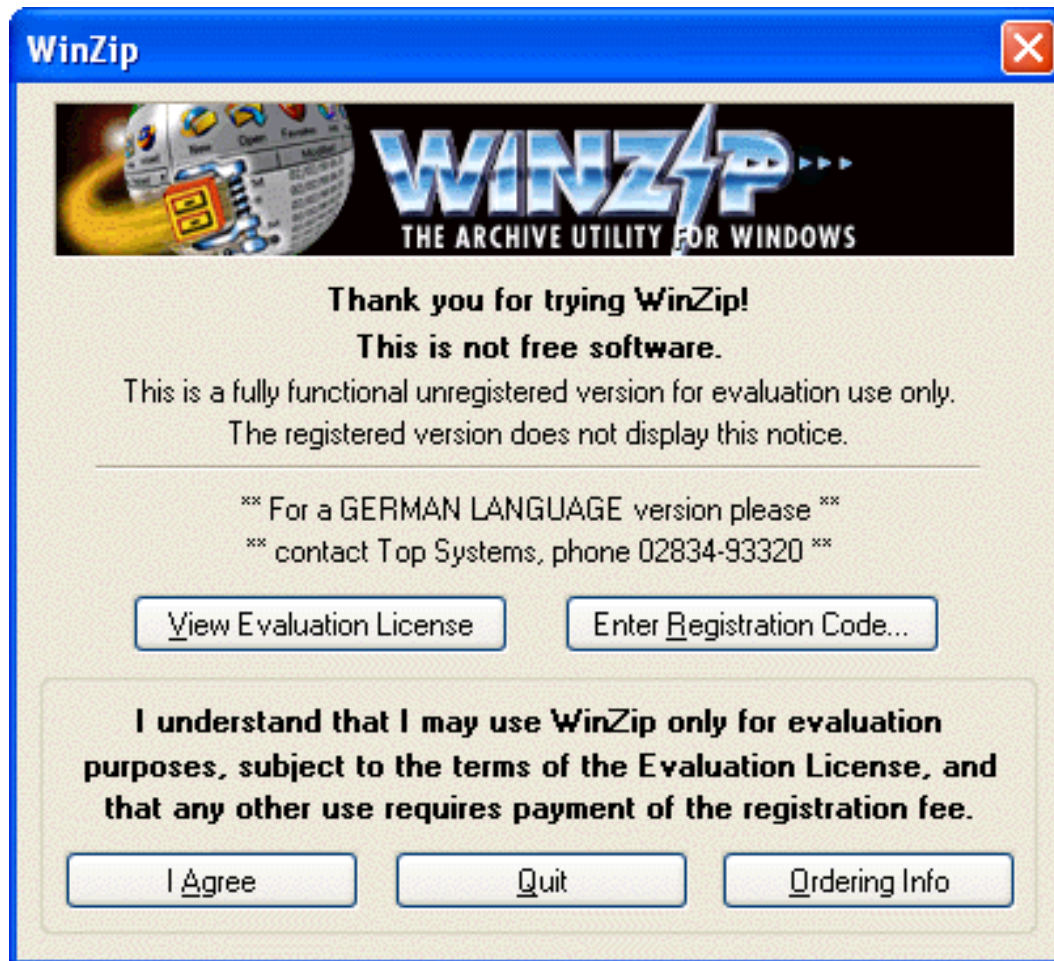


Change blindness

example: flicker



Change blindness example: dialog box

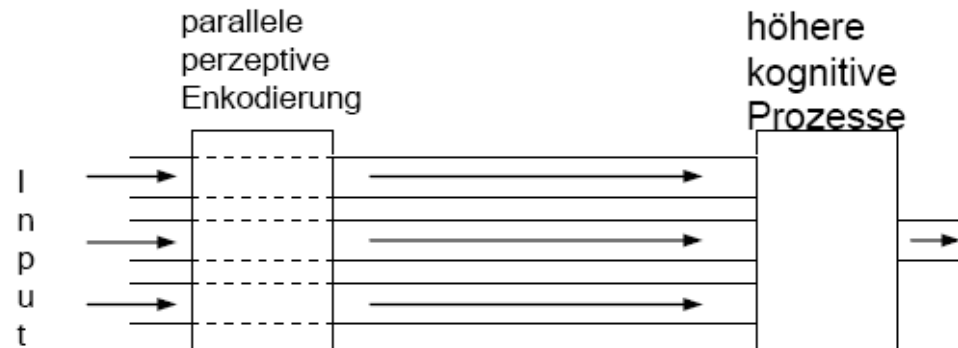
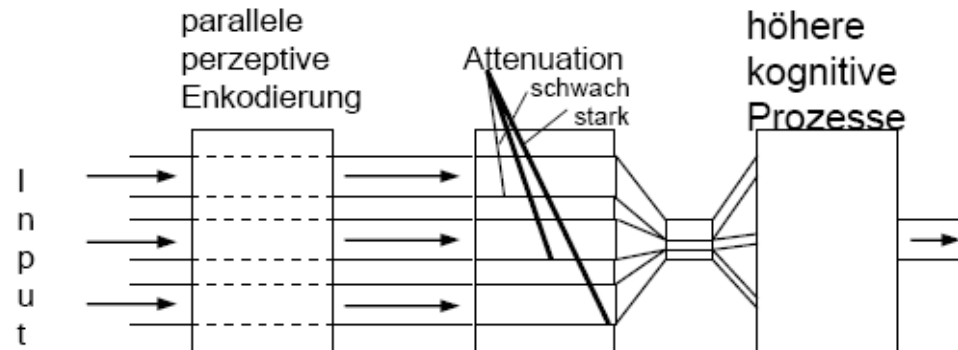
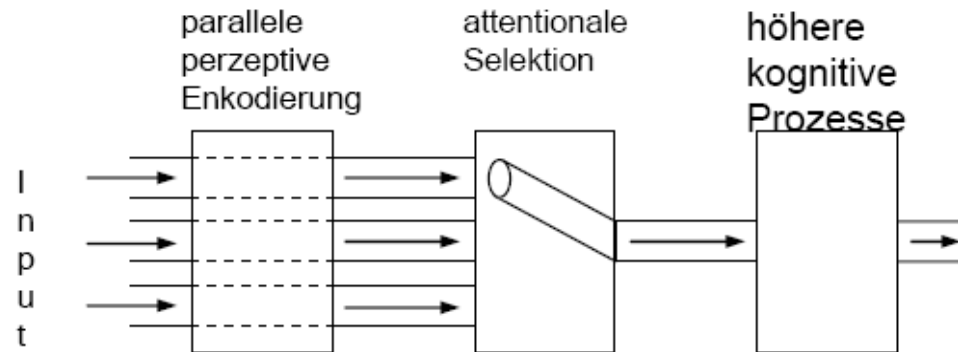


References

- Change blindness demo applet
<http://www.usd.edu/psyc301/Rensink.htm>
- Encyclopedia of Cognitive Science:
Change blindness
<http://nivea.psychu.univ-paris5.fr/ECS/ECS-CB.html>

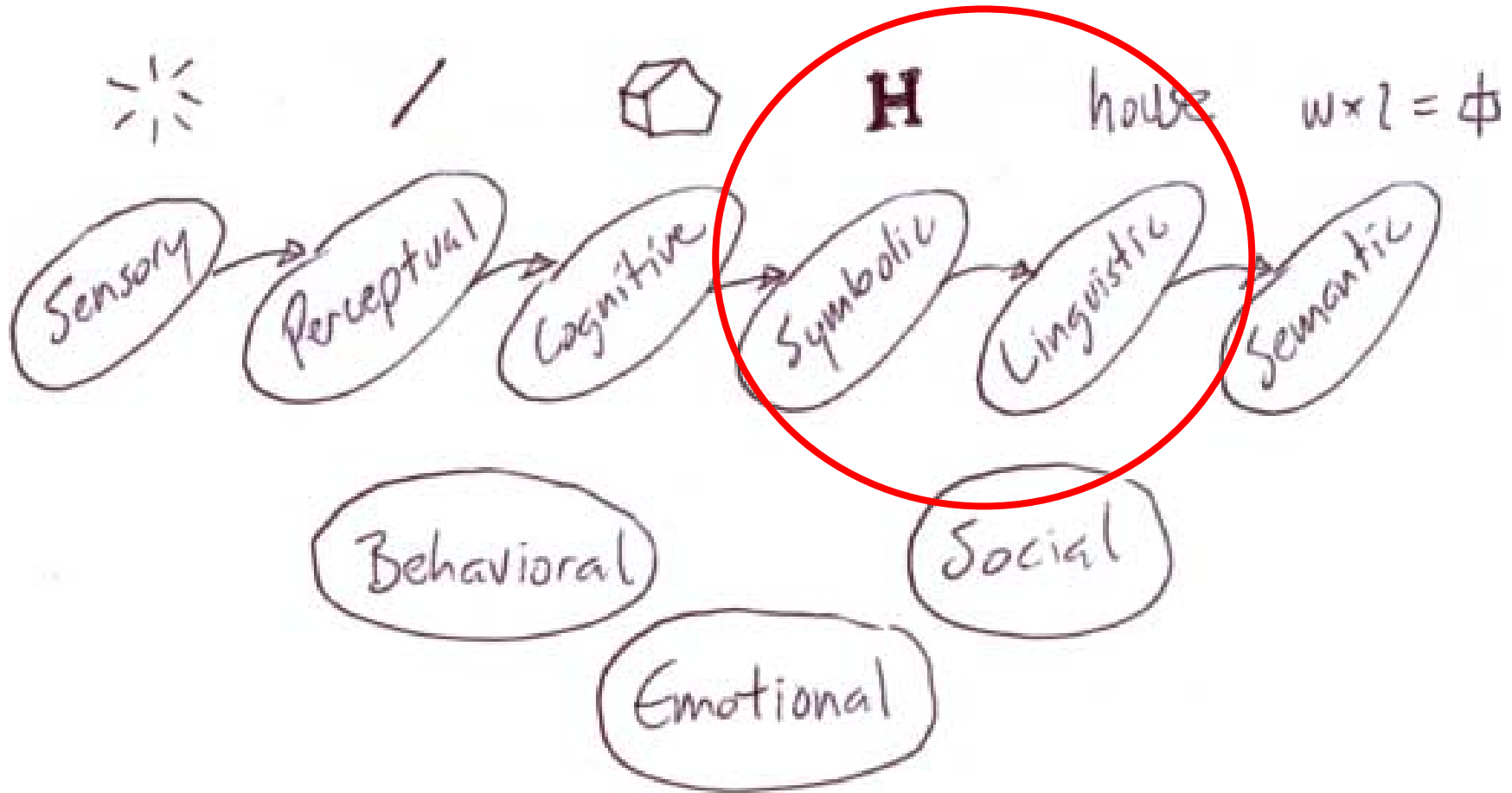
Filter Theories

- Broadbent (1958)
 - Early selection
- Treisman (1964)
 - attenuation
- Deutsch&Deutsch (1963)
 - Late selection



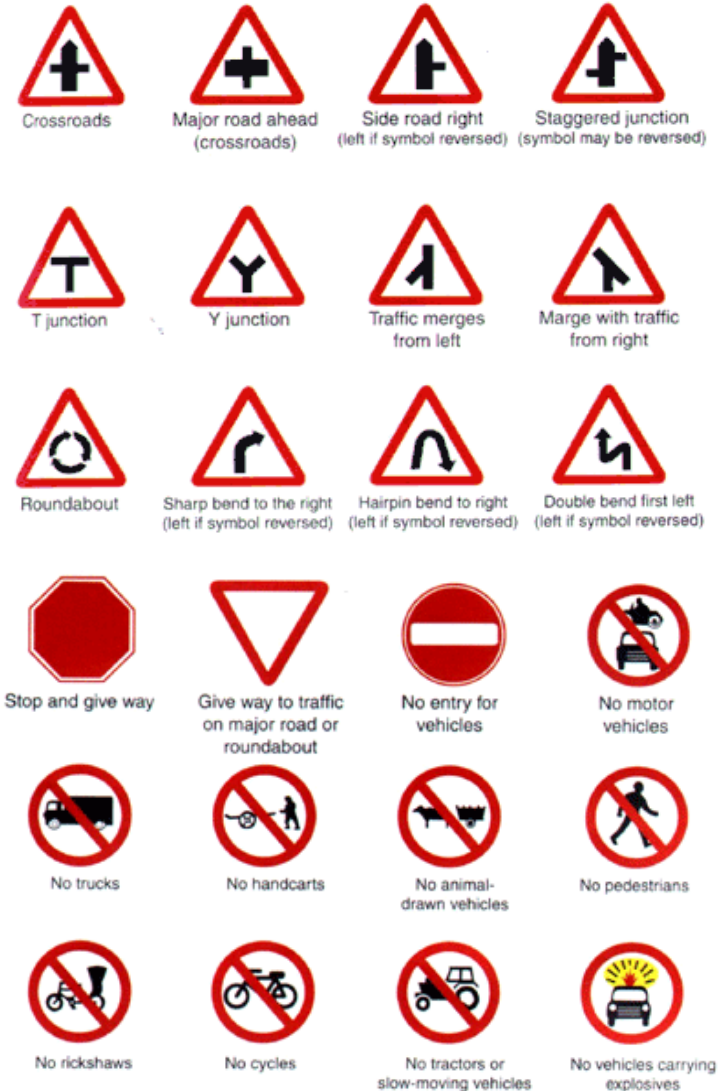
Knowledge acquisition pipeline

[W. Bradford Paley, SG 2003]



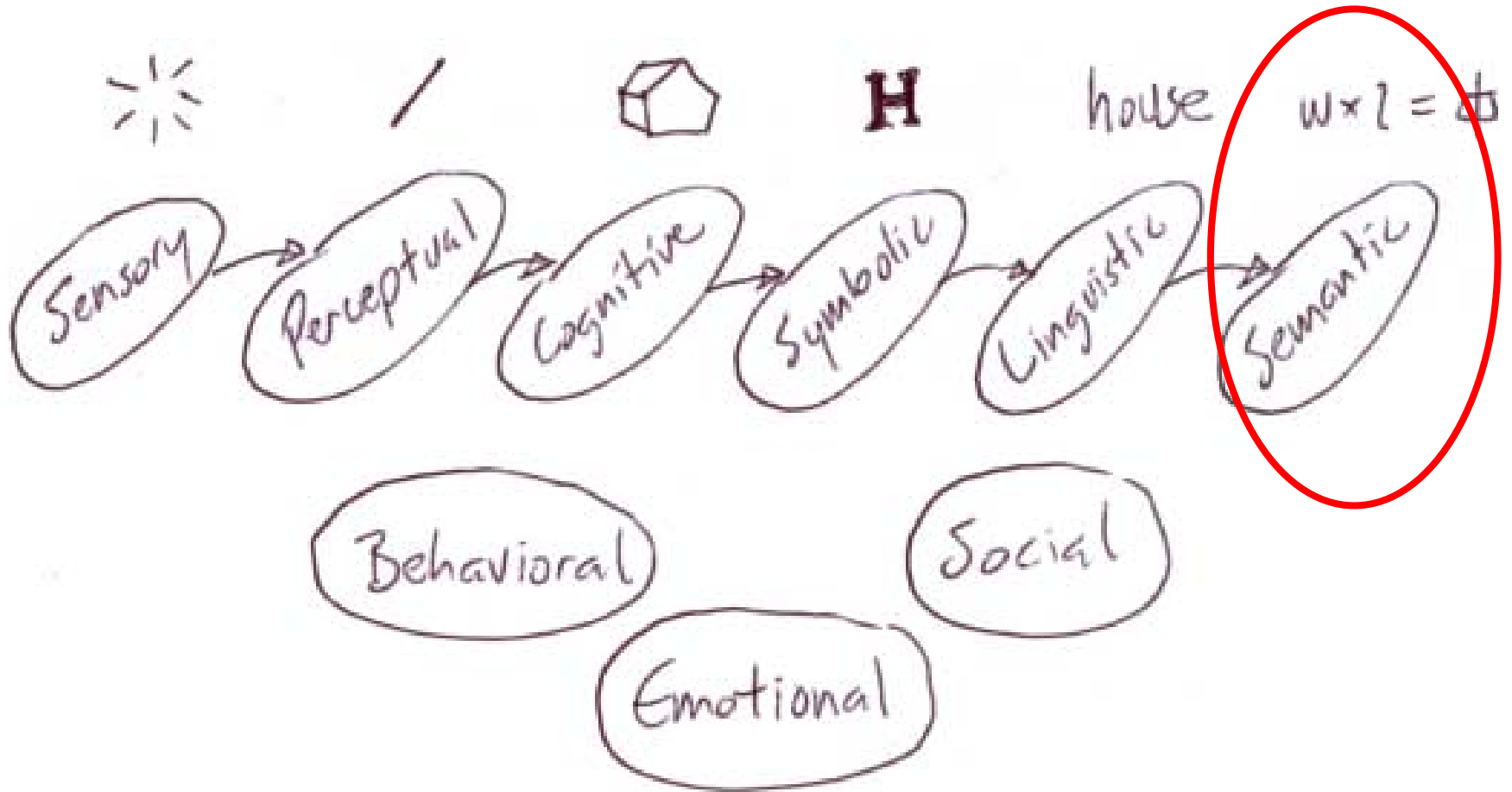
Interpretation of symbols

- Associate the recognized object or shape with a meaning (symbolic)
 - Characters
 - Symbols
- Can also be combined to a language (linguistic)
 - Words from characters
 - Different traffic signs from same base elements



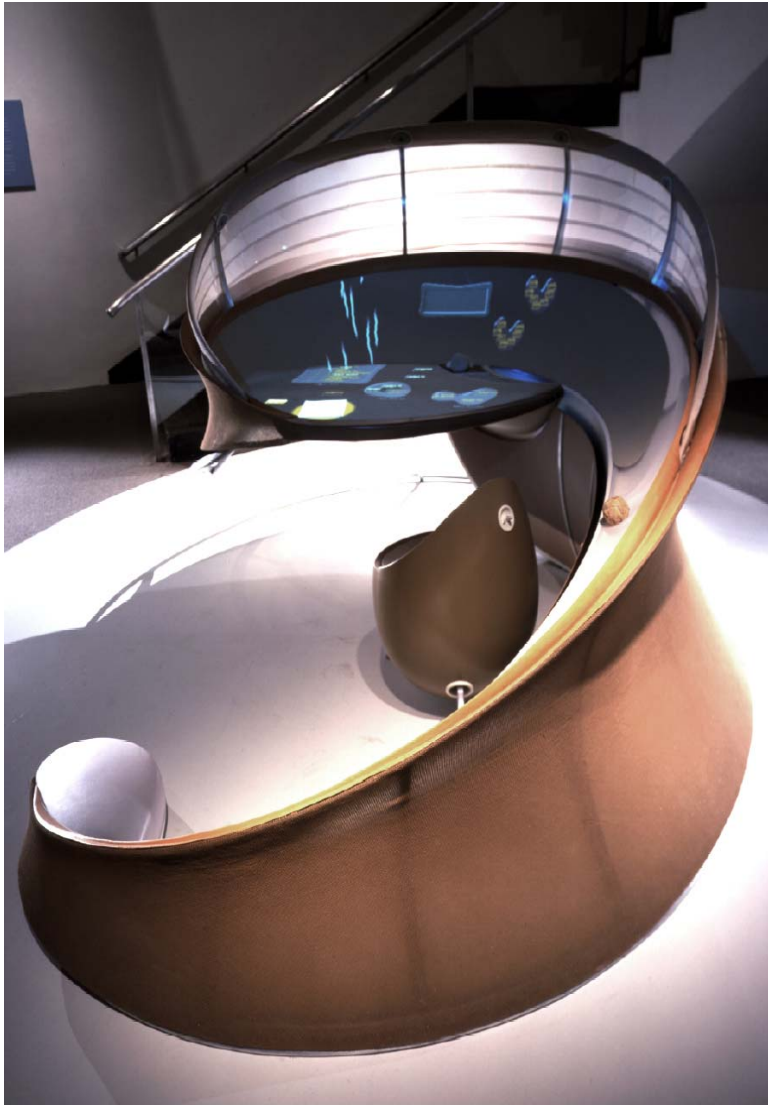
Knowledge acquisition pipeline

[W. Bradford Paley, SG 2003]



MindSpace

(Brad Paley, <http://www.didi.com/brad/>)



- Interaktive Visualisierung einer Hierarchie
- Verschiedene synchronisierte Darstellungen
- Gruppenbildung durch aneinanderrücken von Objekten
- Spielerisches Ordnen und Klassifizieren

[Live demo](#)