

# Building Interactive Devices and Objects

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# Today

- Course Overview & Project Topics
- Schedule & Organization
- Introduction (Hardware, AVR Eclipse)
- Exercise 1

# Building Interactive Objects

Im Praktikum Building Interactive Objects geht es um den Entwurf und die Entwicklung interaktiver Geräte und Objekte. Dies umfasst die Komponenten Software, physisches Objekt/Gehäuse und eingebettete Elektronik. Die Grundlagen dazu werden in der Veranstaltung vermittelt. Die Teilnehmer erlernen die Entwicklung eingebetteter interaktiver Geräte mit Hilfe von Mikrocontrollern, das Bauen physischer Prototypen mit Lasercutter, 3D-Drucker und anderen Werkzeugen, sowie die zugrundeliegenden Interaktionskonzepte. Die Teilnehmer bauen in Gruppen interaktive Geräte und Objekte, programmieren interaktive Mini-Roboter, entwickeln steuerbare Pico-Projektoren, bauen Touch-Displays, sowie gestengesteuerte tragbare Geräte mit Tintenkameras oder Beschleunigungssensoren. In einführenden Vorlesungen werden die notwendigen Grundlagen zu Mikrocontroller-Programmierung, Elektronik, Sensorik, Aktuatorik, Gestenerkennung und physical prototyping vermittelt.

# PROJECTS

# Project Topics

- Topic 1: Actuated Ambient Displays
- Topic 2: Animatronic
  
- You will work on one of these in groups of 4

# Topic: Actuated Ambient Display

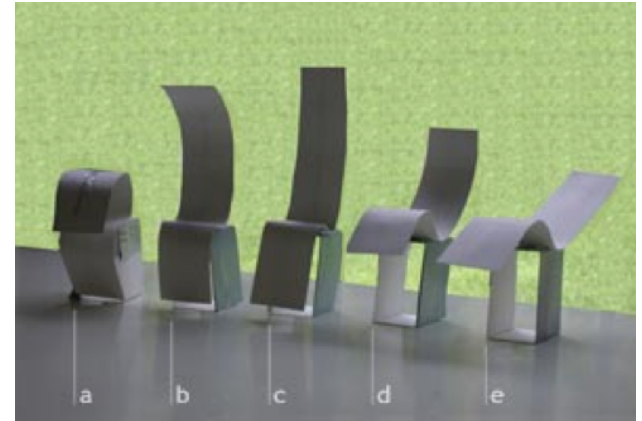
- Create an aesthetically pleasing object for the living room that mechanically visualizes information
- (Lame) Example
  - Show temperature by moving analog scale to current value

# Topic: Actuated Ambient Display

- Create an aesthetically pleasing object for the living room that mechanically visualizes information
- Pick an information source
  - Information from the Web
- Design the visualization
  - Selection: pick relevant data
  - Mapping: mechanically & visually encode the data
- “Actuated output”
  - Movement / position / orientation encodes data
  - No “traditional” 2D screen (only individual RGB LEDs)

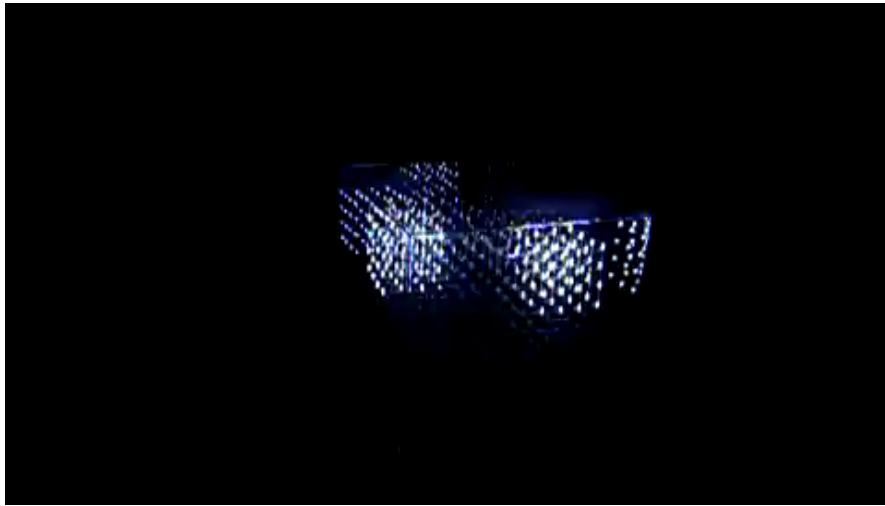
# Topic: Actuated Ambient Display

- Example: “Breakaway”
  - Sculpture lumps over if no break from desk work



Jafarinaimi et al. *Breakaway: An ambient display designed to change human behavior.* CHI 2005 Extended Abstracts.

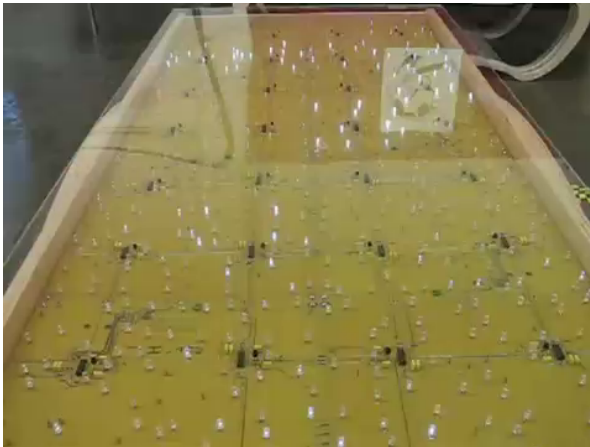




1000 LED Cube (James Clar, 2006)



Wooden Mirror (Daniel Rozin,



LED Coffee Table, Evil Mad Scientist (2007)

# Visualization Design

- How to encode information mechanically?
- How to encode information with very few pixels?
- How to interact with the ambient display?
  
- Aesthetics?
- Mappings?
- Affordances?
- Conceptual models?

# Information Sources

- Online information
  - News events, flight status (flightradar24), traffic, social media
- Awareness information
  - Number of people in office, energy usage, location of other person, mensa food options
- Natural phenomena
  - Weather, sunrise/sunset, tides, moon phase, vegetation periods, pollen count
- Physical activity
  - Equip person or animal with accelerometer, visualize physical activity, barometer/altimeter while hiking
  - Mobile phone to sense and send data

# Actuation

- Self-contained physical artifact that can move
  - Communication via WLAN module
  - Processing on AVR microcontroller (ideally no PC required)
- Mounting
  - Placed on table, on floor, mounted on wall, on ceiling
- Output/actuation
  - Servo motors, RGB LEDs
- Input
  - Distance sensors, force sensors, touch pads, accelerometers, microphones

# Topic: Animatronic

- Create an animated character / plush toy that can talk, make gestures, and can change facial expressions in response to user action
- Aspects
  - Usage scenario
  - Actuation of character
  - Audio output / projection output
  - Gesture / touch / speech input
- Example
  - Destini Disney

# Disney Destini



<http://www.youtube.com/watch?v=jZspn4r6ZMU>

# Topic: Animatronic

- Create convincing story / scenario
- Animate mouth, rotate head, body pose
- Recognize user distance
- Use audio localization of new Windows Kinect
- Use Windows Kinect speech recognition (Sven)
- Touch hand of animated character

# Example Scenarios

- Studienberater für Schüler  
(welcher Studiengang passt zu mir?)
- Studienberater für Erstsemester  
(wie funktioniert studieren?)
- Fußballfan-Berater  
(welche Mannschaft passt zu mir?)
- Ticketberater für die MVV  
(welches Ticket, für Gruppe von  
3 Erwachsenen für 2 Tage München?)



# System Aspects (both projects)

- Processing
  - Microcontrollers, I/O control, sampling
- Communication
  - WLAN modules
- Input
  - Switches, potentiometers
  - Distance sensors, pressure sensors
  - Accelerometers, gyroscopes
- Output (physical actuation, no rectangular display)
  - (RGB) LEDs
  - (Servo) Motors
  - Audio
  - Micro-projector (creative use, e.g., rain/snowfall to visualize weather)

# Required Knowledge and Skills

- Develop concept
  - Interaction design, paper prototyping, scenario, persona
- Build physical object
  - Laser cutter, drill, 3D modeler
  - 3D modeling software (OpenSCAD)
- Build electronics
  - Programming microcontrollers ( $\mu$ Cs, ADCs)
  - Basic electronics (resistors, capacitors, voltage controllers)
  - Combining components ( $\mu$ Cs, LEDs, motors, WLAN modules)
- Evaluate object
  - Use yourself over several days
  - Write up findings, project blog on team activities

# SCHEDULE

# Schedule

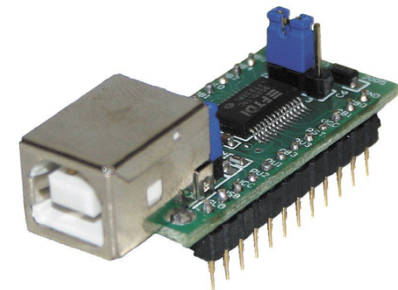
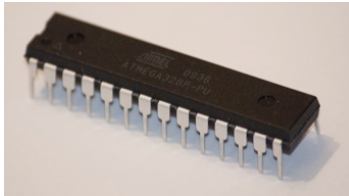
- Introduction phase
  - Tutorials / lectures
    - Form groups of 4 in first session, begin concept development
  - Presence exercises
    - Program microcontroller, control LEDs, control servos, read sensor data (potentiometer, distance sensor), capacitive sensing
- Project phase (blog)
  - Concept development (← begin early)
  - Concept presentation (2 minutes + discussion)
  - Implementation
  - Evaluation and write-up (2 weeks)
  - Presentation (7 minutes + discussion)

# Schedule

#	Date	Topic	Group Activity
1	19.4.2012	Session 1: Introduction	Team building
2	26.4.2012	Session 2: Microcontrollers & Electronics	
3	3.5.2012	Session 3: Sensors	Concept development
4	10.5.2012	CHI	Concept development
5	17.5.2012	Christi Himmelfahrt	Concept development
6	24.5.2012	Session 4: Actuators	Concept presentation, Hardware requ.
7	31.5.2012	Session 5: Physical Objects (Sven)	
8	7.6.2012	Frohnleichnam	Project
9	14.6.2012		Project
10	21.6.2012		Project
11	28.6.2012		Project
12	5.7.2012		Project
13	12.7.2012		Evaluation
14	19.7.2012		Evaluation, Presentation

# Sessions 1: Introduction

- Present topics, present schedule, organization, form groups, introduction to microcontrollers / AVR, how to read data sheets
- Exercises
  1. Install Eclipse-AVR
  2. Set up programmer board
  3. Breadboard, voltage controller, measure voltage & current



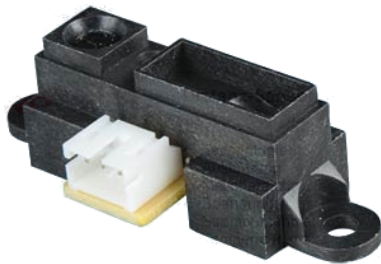
# Sessions 2: Microcontrollers & Electronics

- More AVR, electronics basics, transistors, op-amps, using a multimeter / oscilloscopes
- Exercises
  1. Hello world (LED blinking)
  2. Connect USB breakout board
  3. Button debouncing, measure voltage, show bouncing
  4. Measuring currents and voltages of a transistor / op-amp



# Sessions 3: Sensors, Concept Development

- LED multiplexing, A/D-conversion, sensors
  - Potentiometer, capacitive, accelerometer, IR distance sensors
- Exercises
  1. Read potentiometer level to control LED blink rate
  2. Read IR distance sensor to control LED blink rate
  3. Concept development



Sharp GP2-1080 distance sensor



# Sessions 4: Actuators, Concept Presentation, Hardware Requ.

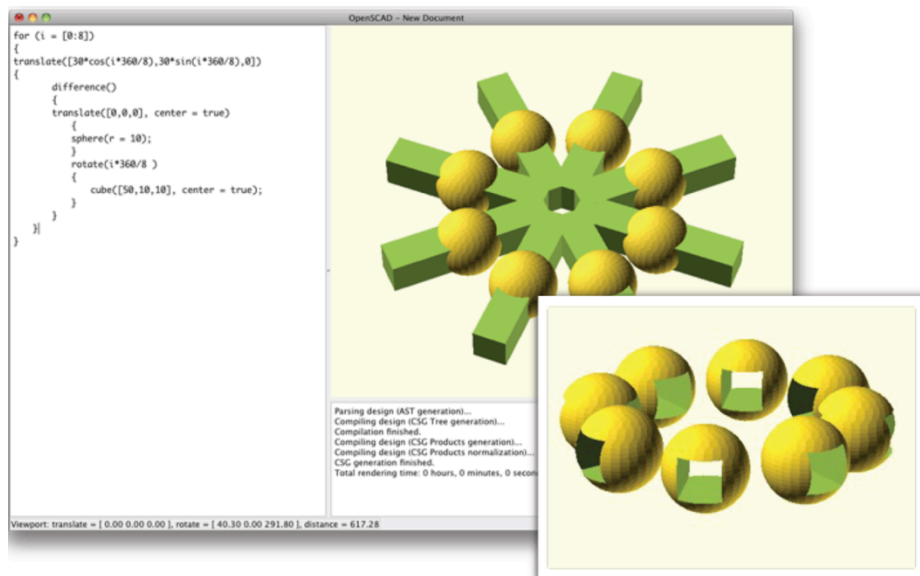
- Servo motors, DC motors, audio, PWM
- Exercises
  1. Control servo motor, attach pointer to motor and move to predefined positions, “the world’s most useless machine”
  2. H bridge for DC motor  
(Sven)



<http://www.wimp.com/pointlessmachine/>

# Session 5: Physical Objects

- Building physical objects: 3D printing, modeling with OpenSCAD, later cutter usage, introduction to workshop
- Exercises
  1. Model a simple object and laser-cut it
  2. Create detailed list of additional hardware to order



# Organization

- 4 SWS
  - Expect additional 1h per week for reading
- Weekly meetings
  - Thursday 16:00 (s.t.) – 20:00
  - Raum 107 oder Rückgebäude, Amalienstraße 17
- Homepage
  - <http://www.medien.ifi.lmu.de/lehre/ss12/bio/>
- Requirements
  - Must be present at every session
  - Grade based on individual exercises, participation in class, group project, final presentation
- Project budget (for additional hardware)

# Teams

- Team 1
  - Yingding Wang
  - Moritz Bader
  - Cornelia Reithmeier
  - Saskia Friedich
  - Michael Marth
  
- Team 2
  - Felix Praschak
  - Fabius Steinberger
  - Frederik Brudy
  - Claudius Böttcher
  
- Team 3
  - Timo Becker
  - Marcel von Maltitz
  - Johannes Preis
  - ?
  
- Team 4 (lieber Thema 2)
  - Verena Lerch
  - Max Walther
  - Christiane Wölfel
  - Marion Koelle
  - M. Dadela

# Team Organization

- Team blog
  - Project progress
  - Concept and scenarios
  - Design decisions
  - Photos, videos
- Team repository
  - Software and schematics
  - Git (<http://git-scm.com/>) or
  - Mercurial (<http://mercurial.selenic.com/>)
  - Hosting, for example: <https://bitbucket.org>, <http://github.org>
- Upload exercise solutions to UniWorX

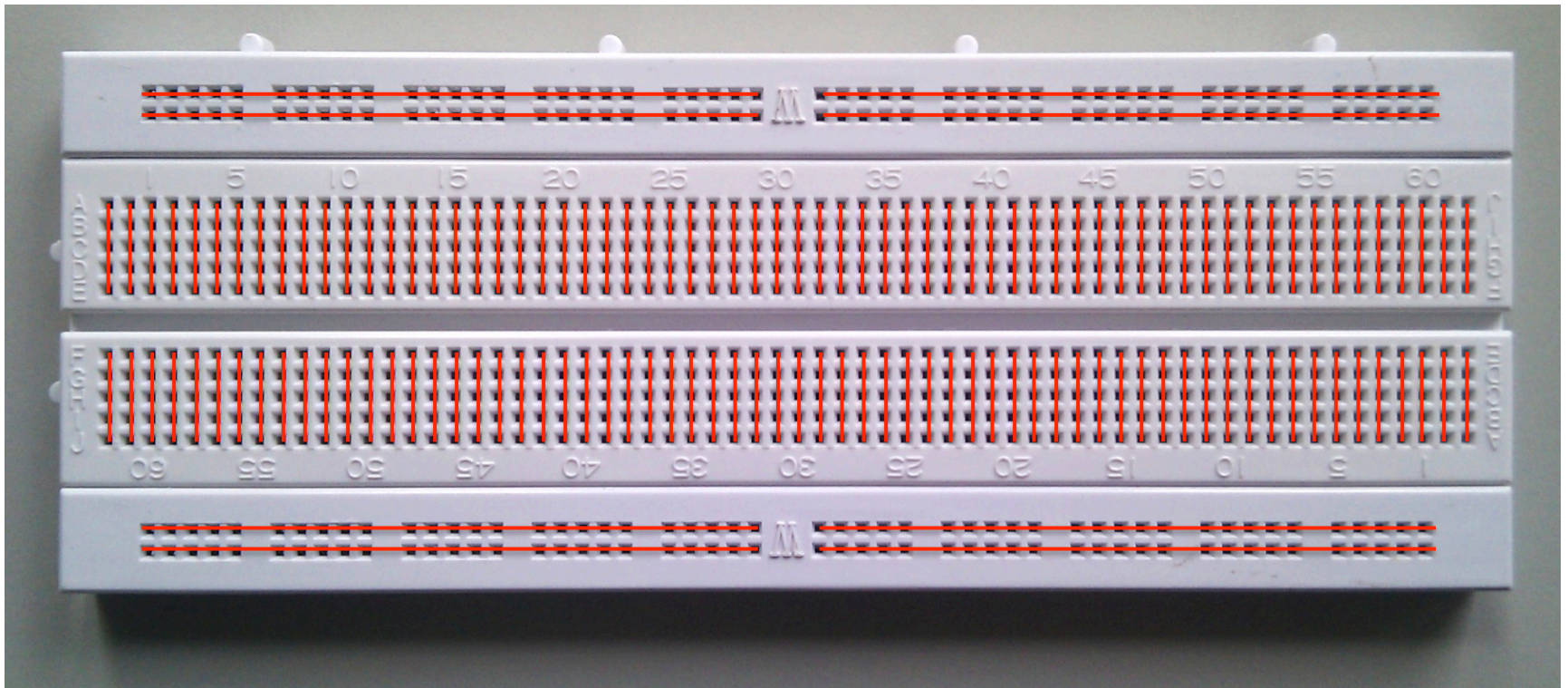
# HARDWARE

# Basic Hardware Kit

- Exercises (16 participants)
  - 2 Breadboards, AVR-Programmer, Programmer-Adapter, Netzteil, Multimeter, Seitenschneider, Drahtstücke (Set), Voltage regulator 5V, 3.3V, AVR ATtiny45, AVR ATmega8, LEDs, Widerstände (Set), Kondensatoren (Set Keramik, Set Elkos), Taster, Servomotor, USB-Serial Breakout board (FTDI), transistor, op-amp, 10kOhm Poti, IR distance sensor, FSR, accelerometer (analog), komprimierte Pappe (ähnlich MDF, Baumarkt, **Sven**), selbstklebende Kupferfolie
- Projects (4 groups)
  - RGB LEDs, Streifen
  - Roving WLAN Module

# Breadboard

- Quick prototyping
  - Changing/adding components is easy
- Can get confusing soon (“spaghetti wires”)





# Reading Data Sheets

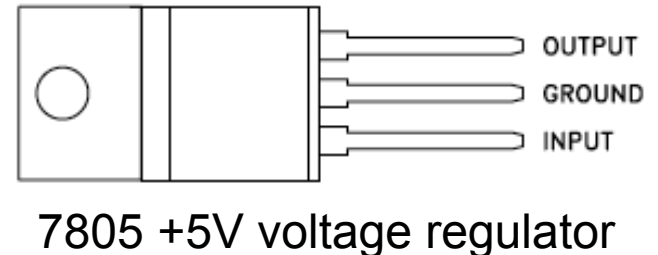
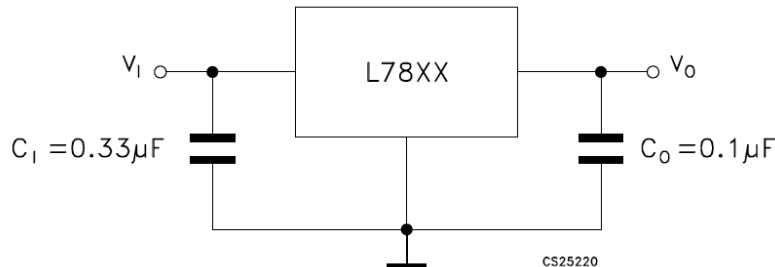
- Extremely important to read carefully
  - Easy to find online
- Example: 7805 +5V voltage regulator
  - Operate according to “electrical characteristics”


**4 Electrical characteristics**

**Table 3. Electrical characteristics of L7805** (refer to the test circuits,  $T_J = -55$  to  $150^\circ\text{C}$ ,  $V_I = 10\text{V}$ ,  $I_O = 500\text{ mA}$ ,  $C_I = 0.33\ \mu\text{F}$ ,  $C_O = 0.1\ \mu\text{F}$  unless otherwise specified)

Symbol	Parameter	Test conditions	Min.	Typ.	Max.	Unit
$V_O$	Output voltage	$T_J = 25^\circ\text{C}$	4.8	5	5.2	V
$V_O$	Output voltage	$I_O = 5\text{mA to } 1\text{A}$ , $P_O \leq 15\text{W}$ $V_I = 8$ to $20\text{V}$	4.65	5	5.35	V

– “Application Circuits” show typical usage





**L7800 series**

Positive voltage regulators


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**Features**


- Output current to 1.5A
- Output voltages of 5; 5.2; 6; 8; 8.5; 9; 10; 12; 15; 18; 20; 24V
- Thermal overload protection
- Short circuit protection
- Output transition SOA protection




TO-220



TO-220FP



DPAK

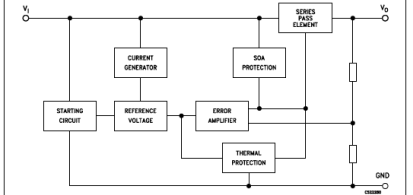


TO-3

**Description**

The L7800 series of three-terminal positive regulators is available in TO-220, TO-220FP, TO-3 and DPAK packages and several fixed output voltages, making it useful in a wide range of applications. These regulators can provide local on-card regulation, eliminating the distribution problems associated with single point regulation. Each type employs internal current limiting, thermal shut-down and safe area protection, making it essentially indestructible. If adequate heat sinking is provided, they can deliver over 1A output current. Although designed primarily as fixed voltage regulators, these devices can be used with external components to obtain adjustable voltage and currents.

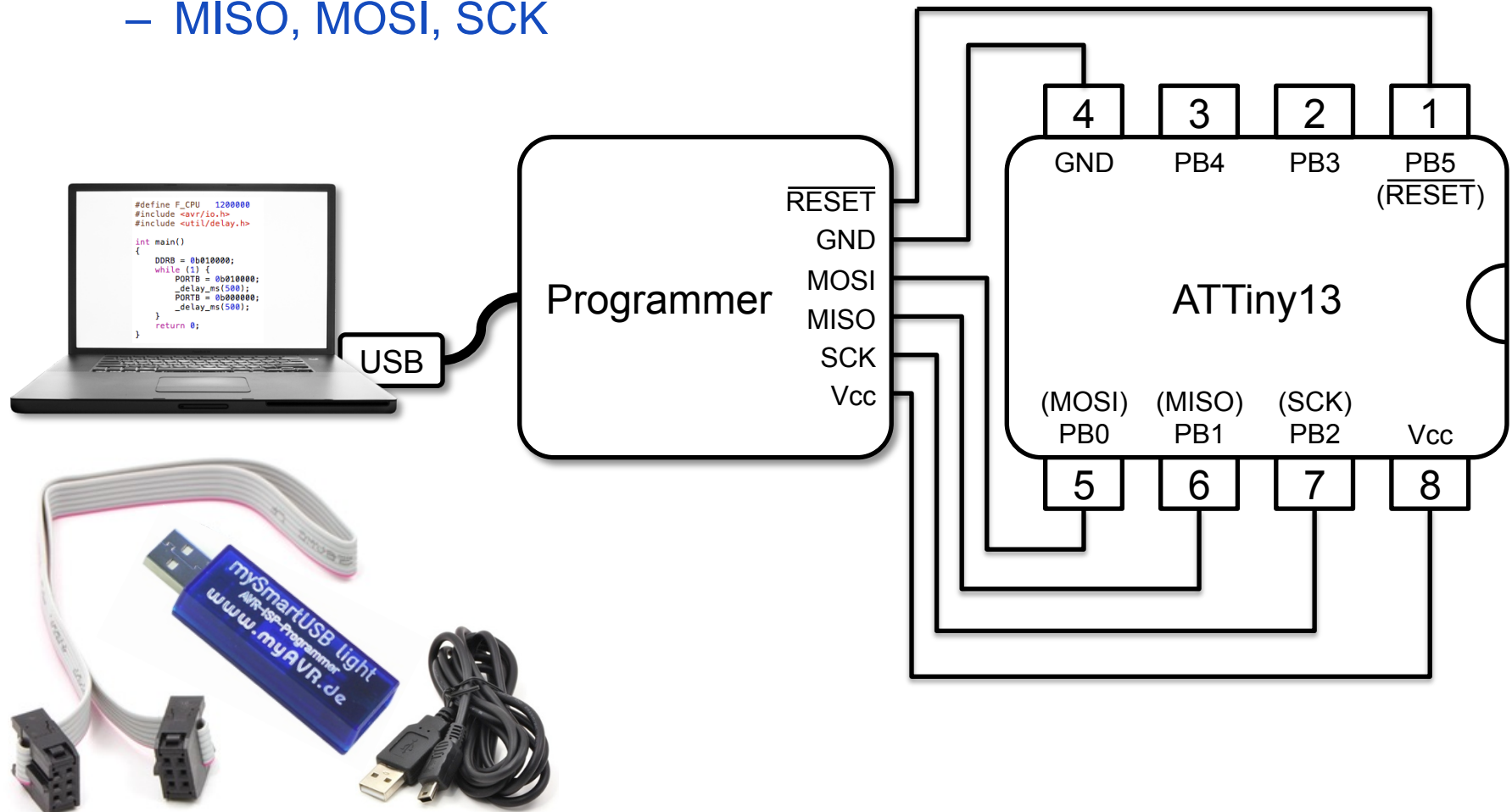
**Schematic diagram**



May 2007 Rev. 15 1/47

# Downloading the Program to the $\mu\text{C}$

- Serial programming via Serial Peripheral Interface (SPI)
  - MISO, MOSI, SCK



# USB Drivers for “mySmartUSB light”

- USB chip CP2102 from Silicon Laboratories
- Windows

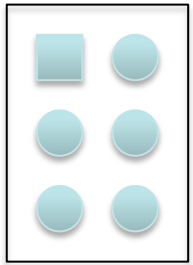
<http://shop.myavr.ch/index.php?sp=article.sp.php&artID=200006>

- Mac OS X, Linux

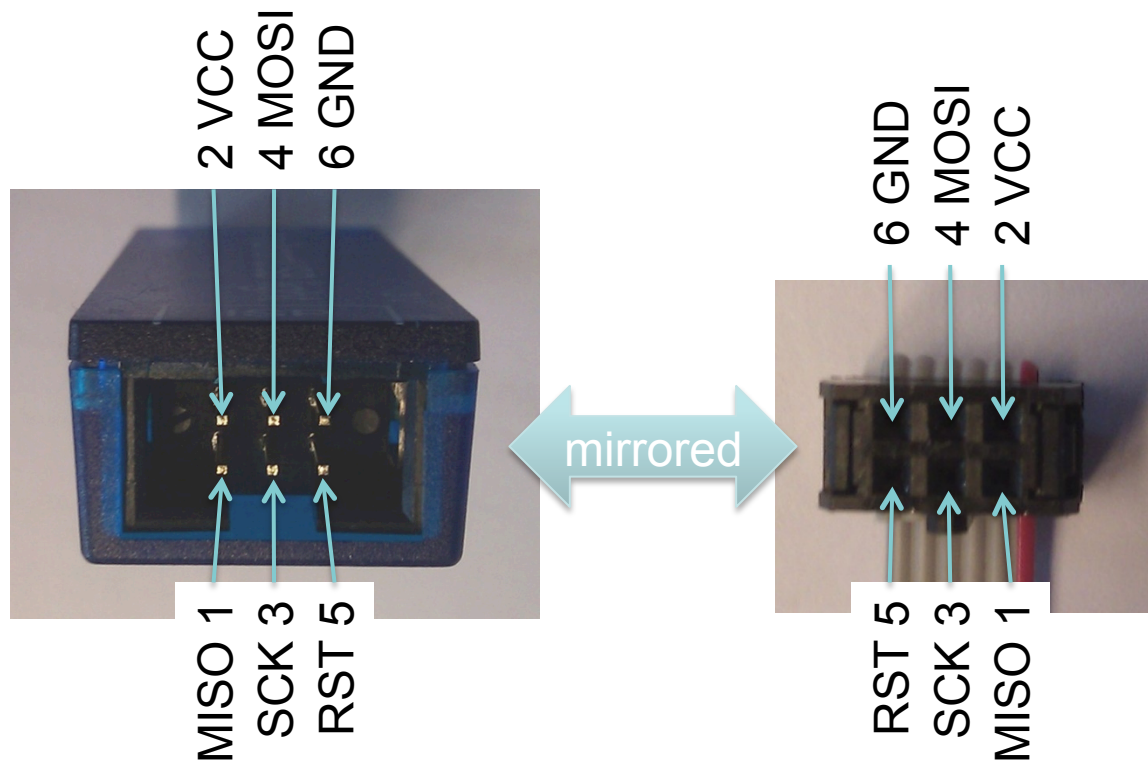
<http://www.silabs.com/products/mcu/pages/usbtouartbridgevcpdrivers.aspx>



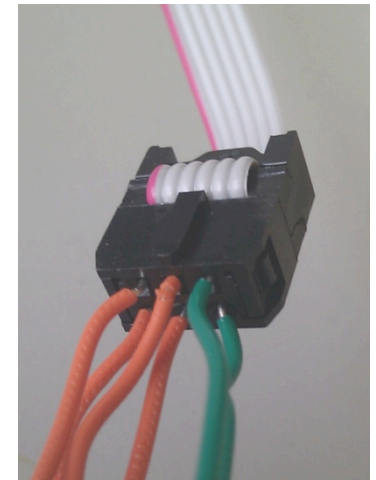
# AVR ISP Connector



- Image of small PCB with one row of connectors
- <http://itp.nyu.edu/physcomp/Tutorials/AVRCPprogramming-Programmer>



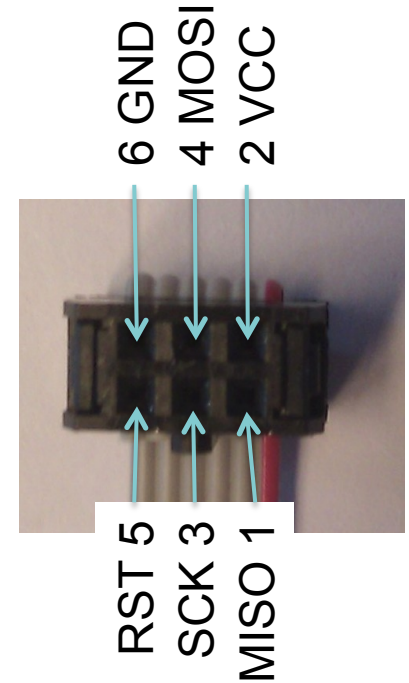
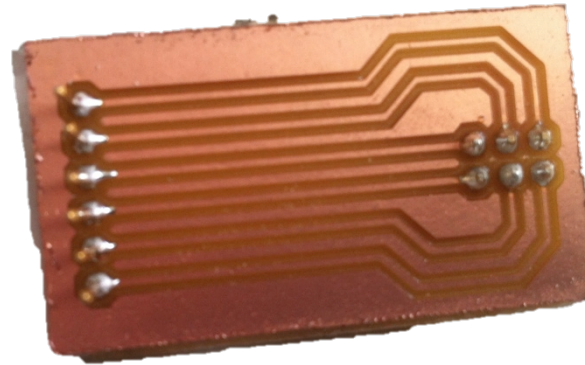
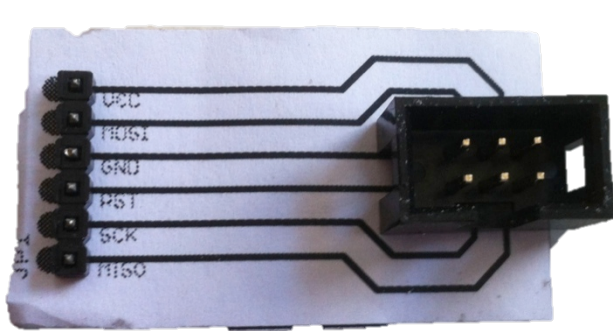
not recommended:



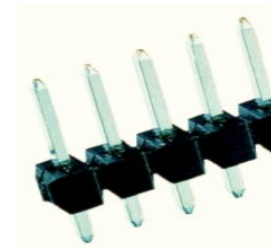
better solution:  
solder small PCB  
with 6x1 pins

# SOLDERING

# Mini Project: Programming Adapter



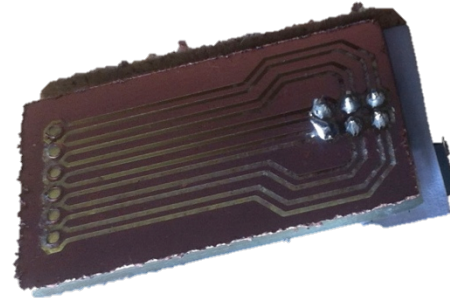
- Milled PCB (provided)
- 6-pin header for plugging into breadboard
- label for the six pins (2.54 mm spacing)
- two 3-pin headers for plug



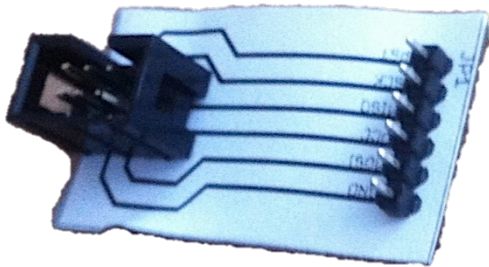
# Assembling the Programming Adapter



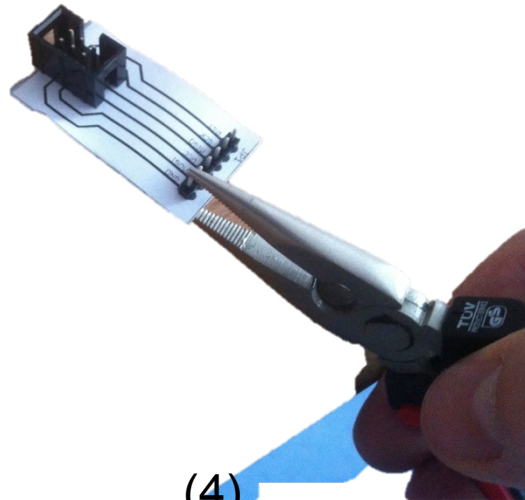
(1)



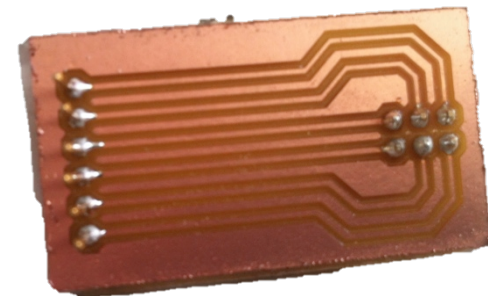
(2)



(3)

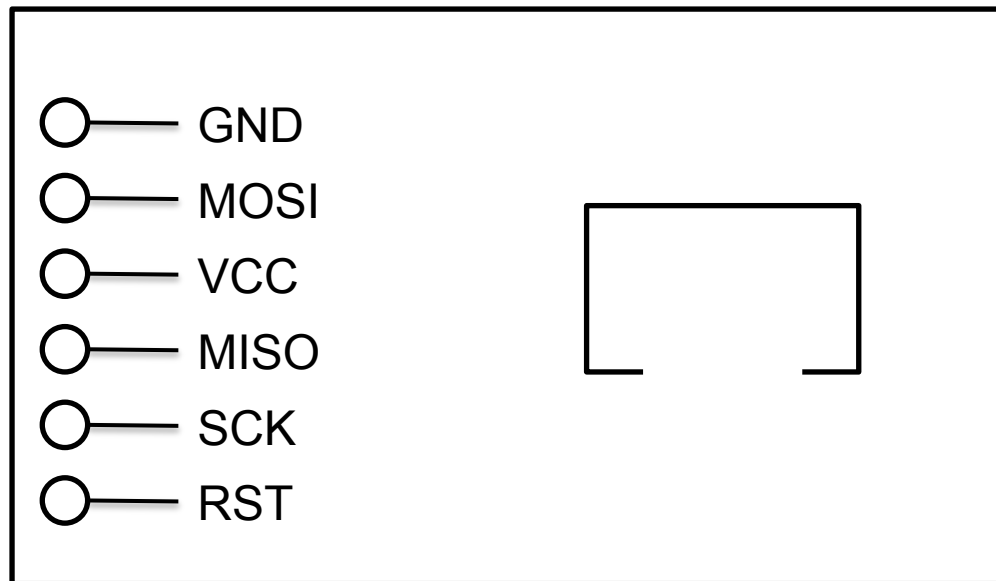


(4)



(5)

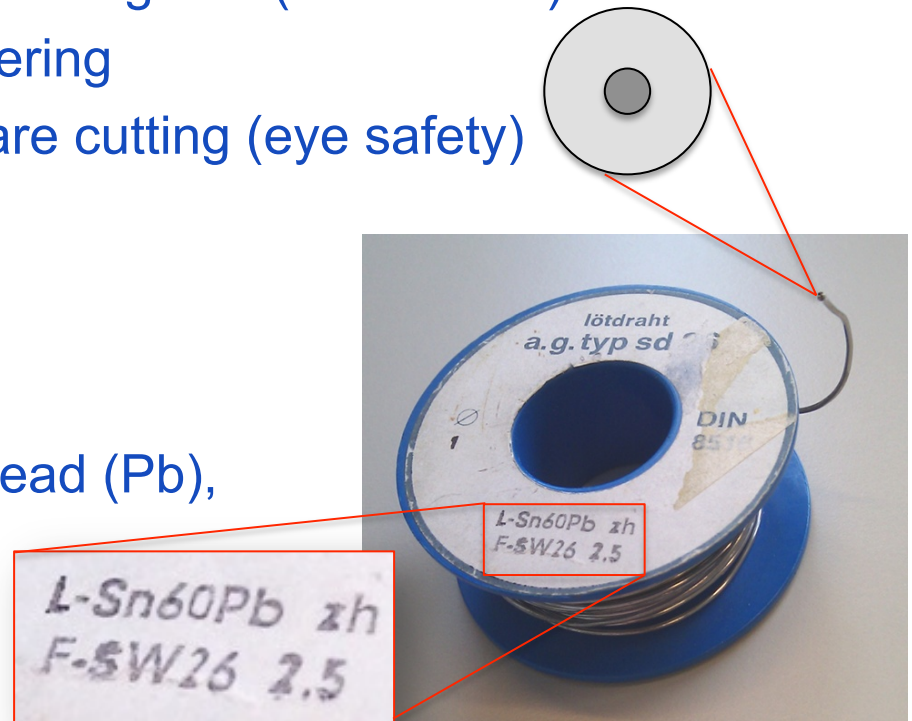
# Programming Adapter: Pin Assignment





# Soldering

- Consult “Soldering is easy – Here's how to do it”  
[mightyohm.com/files/soldercomic/FullSolderComic\\_20110409.pdf](http://mightyohm.com/files/soldercomic/FullSolderComic_20110409.pdf)
- Safety tips
  1. Don't touch the tip of the soldering iron (300-380°C)
  2. Wash your hands after soldering
  3. Hold or cover the lead you are cutting (eye safety)
  4. Don't breathe the smoke
- Solder is hollow and filled with flux (Flussmittel)
  - Example: 60% tin (Sn), 40% lead (Pb), flux: rosin (Kolophonium)
  - Lead-free solder in commercial applications



# Soldering

- Place components close to printed circuit board (PCB), leads should be short
  - Long wires lead introduce capacitances
  - Cut leads after soldering, small wire cutter with flat edge
- Placing components
  - Pay attention to component polarity!
  - Bend out leads to keep component in place
  - Excessive heat destroys components
- Soldering iron
  - Heat up, wait, clean on wet sponge
  - Put back iron into stand at all times
  - Remove power plug when done

# Soldering

- Soldering (quickly)
  - Press tip of soldering iron against lead and PCB contact pad (lead and pad need to heat up) for 2s
  - Add 1-3mm of solder (very little) where tip touches lead and PCB contact pad, pull solder away
  - Wait 1s, pull soldering iron away
- Control (and fix bad connections)
  - Control connections with a multimeter
  - A good solder connection has a flat profile
  - Bad solder connections can be fixed by repeating the process
  - Remove excess solder using a vacuum pump or copper braid



CC-BY-SA-3.0, GFDL

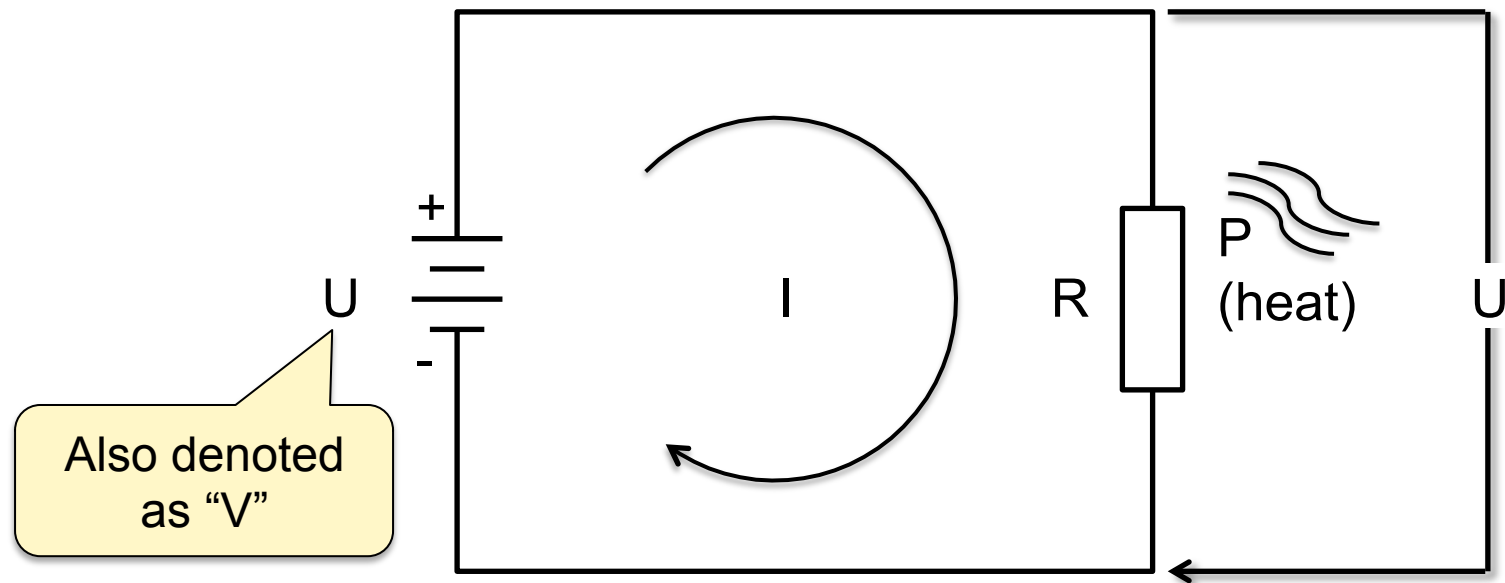
Bad



# MEASURING VOLTAGE AND CURRENT

# Ohm's Law

- Ohm's Law:  $U = I R \Leftrightarrow I = U / R \Leftrightarrow R = U / I \text{ [}\Omega\text{]}$
- Power loss:  $P = U I \Leftrightarrow P = I^2 R \Leftrightarrow P = U^2 / R \text{ [W]}$
- Resistor power ratings



# Resistors in Series

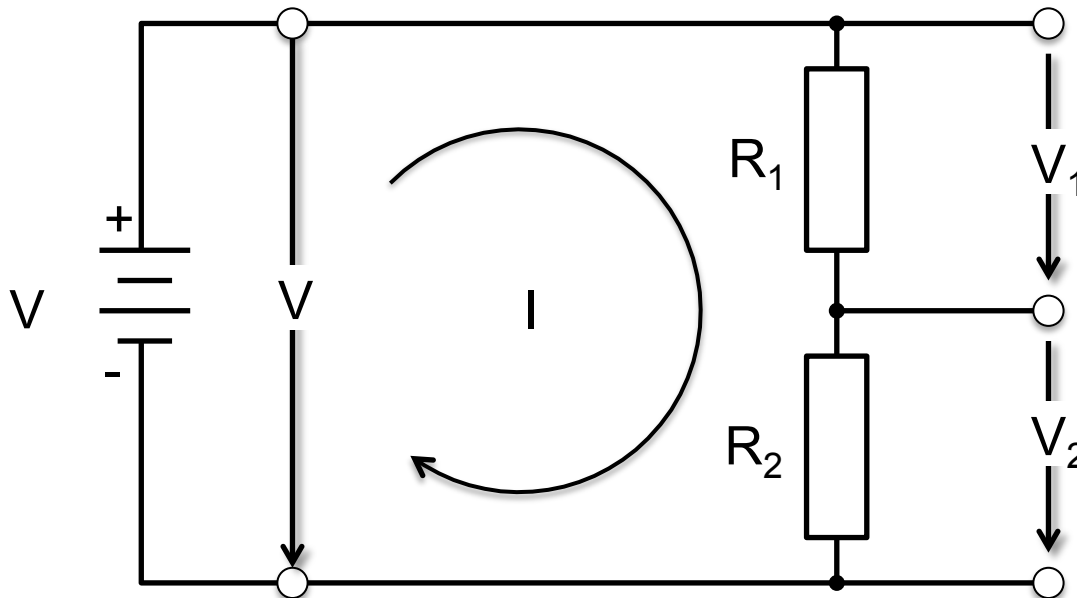
- $V = V_1 + V_2$
- $R = R_1 + R_2$
- Voltage divider

$$V_1 = V R_1 / (R_1 + R_2)$$

$$V_2 = V R_2 / (R_1 + R_2)$$

- Kirchhoff's Voltage Law

$$\sum_{\text{closed loop}} V_i = 0$$



# Resistors in Parallel

- $I = I_1 + I_2 \Leftrightarrow U / R = U / R_1 + U / R_2$   
 $\Leftrightarrow 1 / R = 1 / R_1 + 1 / R_2$   
 $\Leftrightarrow R = R_1 R_2 / (R_1 + R_2)$  (R: resistance)  
 $\Leftrightarrow G = G_1 + G_2$  (G: conductance)

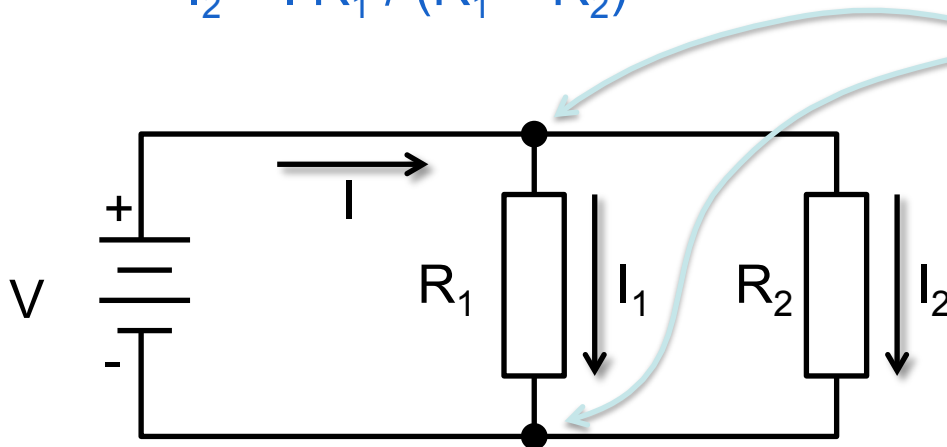
- Current divider

- $I_1 = I R_2 / (R_1 + R_2)$

- $I_2 = I R_1 / (R_1 + R_2)$

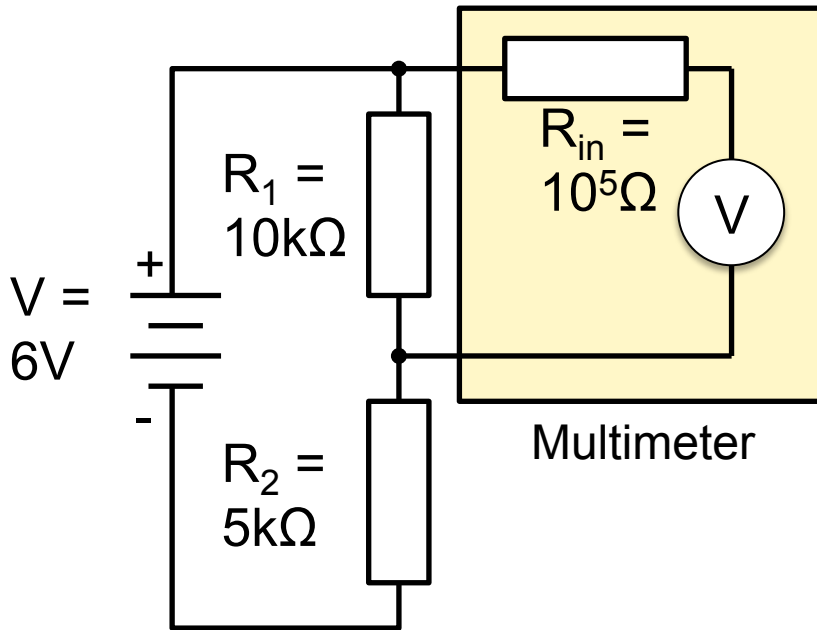
- Kirchhoff's Current Law

$$\sum_{node} I_i = 0$$



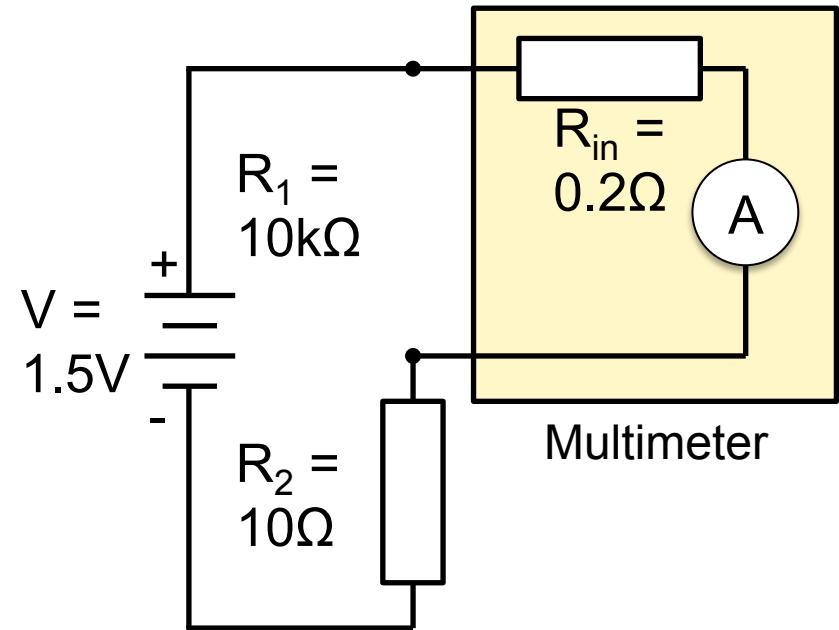
# Measuring Voltage and Current

Measuring Voltage:



Actual voltage: 4.0V  
Measured voltage: 3.9V  
3% error

Measuring Current:



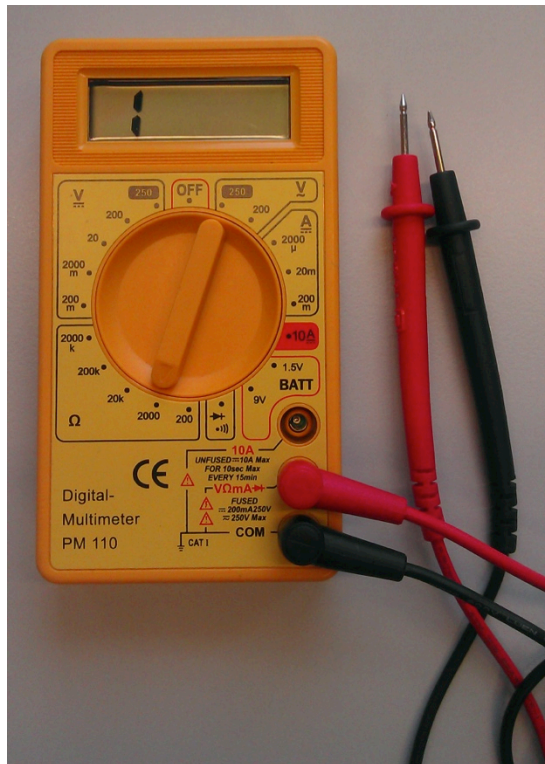
Actual current: 150mA  
Measured current: 147mA  
2% error



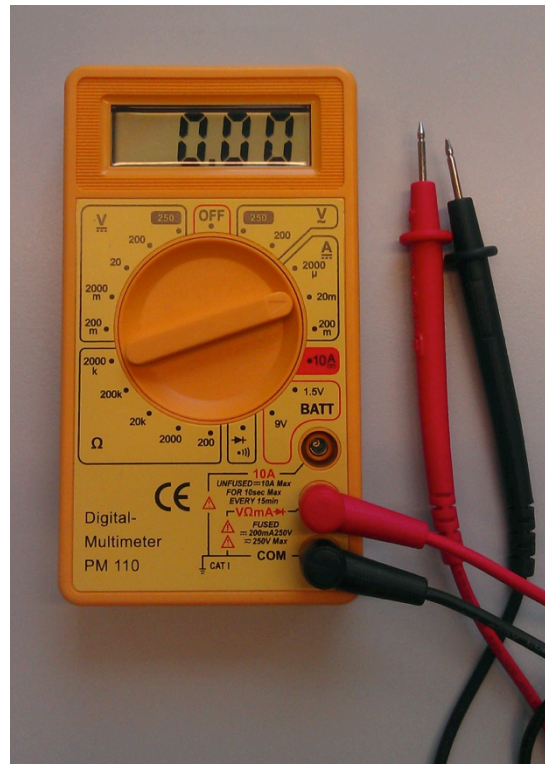
# Multimeter

- Measure connectivity (“beep”), voltage, current, resistance

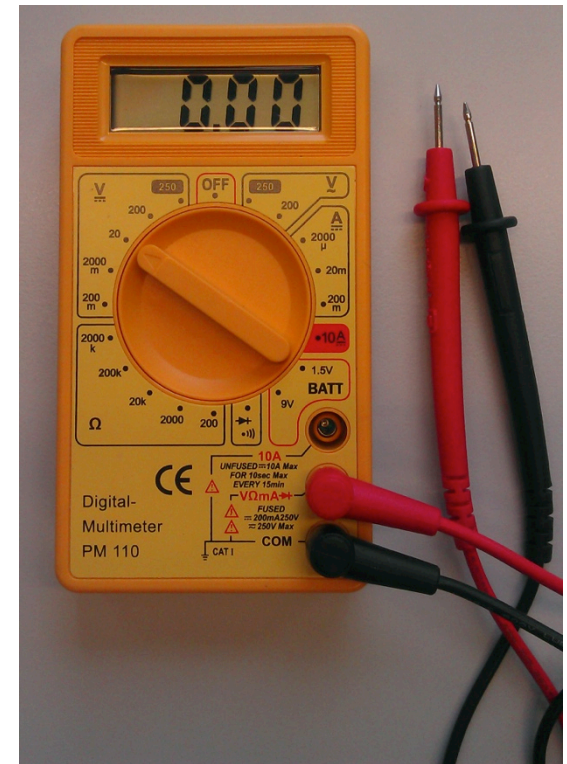
Resistance



Current



Voltage



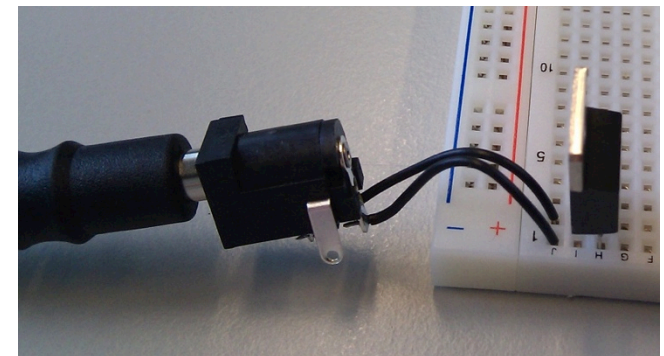
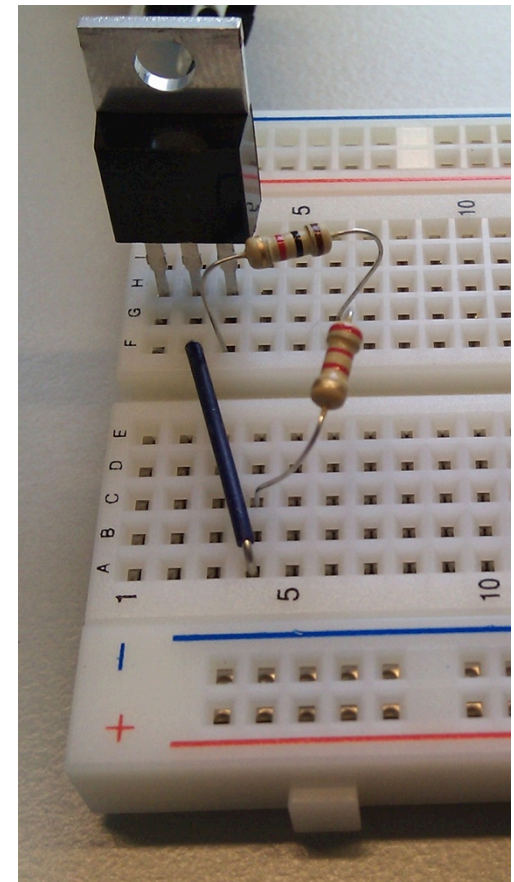
# Resistor Color Codes

Farbe	1. Ring (1. Ziffer)	2. Ring (2. Ziffer)	3. Ring (3. Ziffer)	4. Ring (Multiplikator)	5. Ring (Toleranz)	6. Ring (Temp.-Koeffizient)
silber				$10^{-2}$		
gold				$10^{-1}$		
schwarz		0	0	$10^0$		$200 \cdot 10^{-6} \text{ K}^{-1}$
braun	1	1	1	$10^1$	$\pm 1 \%$	$100 \cdot 10^{-6} \text{ K}^{-1}$
rot	2	2	2	$10^2$	$\pm 2 \%$	$50 \cdot 10^{-6} \text{ K}^{-1}$
orange	3	3	3	$10^3$		$15 \cdot 10^{-6} \text{ K}^{-1}$
gelb	4	4	4	$10^4$		$25 \cdot 10^{-6} \text{ K}^{-1}$
grün	5	5	5	$10^5$	$\pm 0,5 \%$	
blau	6	6	6	$10^6$	$\pm 0,25 \%$	$10 \cdot 10^{-6} \text{ K}^{-1}$
violett	7	7	7		$\pm 0,1 \%$	$5 \cdot 10^{-6} \text{ K}^{-1}$
grau	8	8	8		$\pm 0,05 \%$	
weiß	9	9	9			

Source: Wikipedia

# Measure Voltage and Current

- Use 7805 to create stable +5V voltage
  - Attention: 7805 will break if connected if the polarity is wrong
- Create a voltage divider using two resistors ( $R_1 = 1\text{k}\Omega$ ,  $R_2 = 2.2\text{k}\Omega$ )
- Measure resistance of  $R_1$  and  $R_2$ 
  - Compare with encoded values
- Measure voltage across  $R_1$  and across  $R_2$ 
  - Check whether voltage conforms to voltage divider law
- Measure current
  - Check whether current conforms to Ohm's law



# AVR ECLIPSE PLUGIN

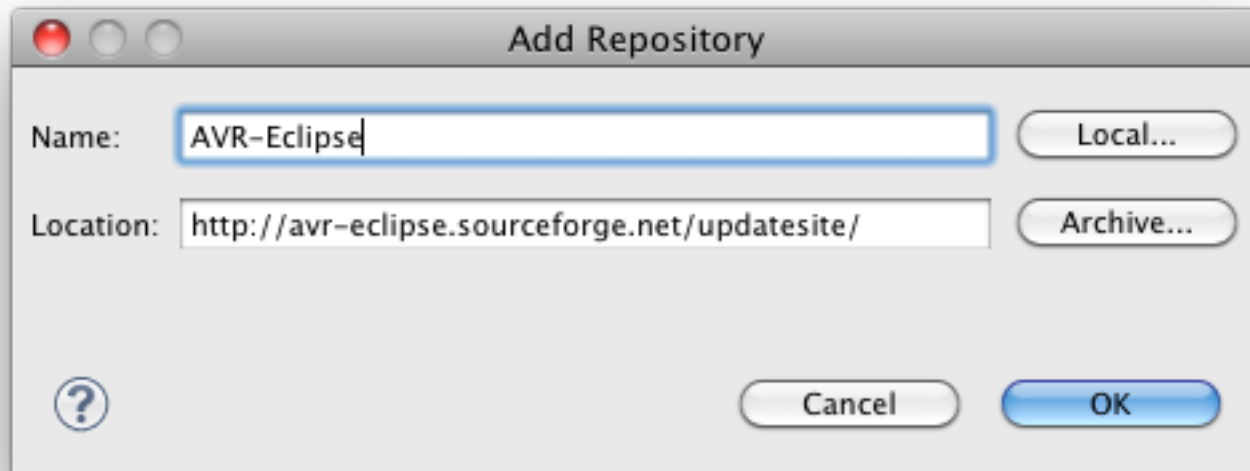
# AVR Eclipse Plugin

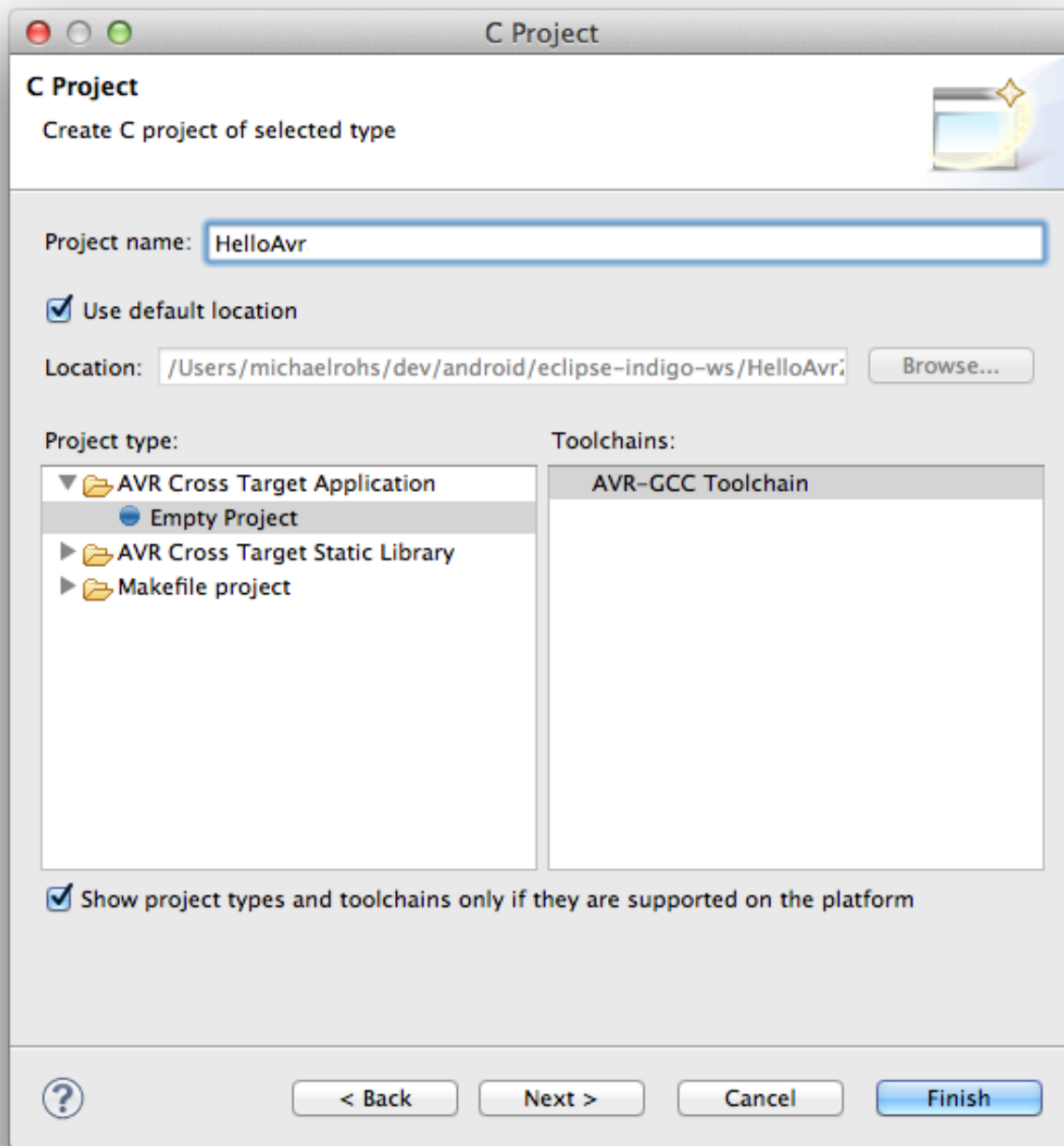
- <http://avr-eclipse.sourceforge.net>
- Installation (from within Eclipse)
  - Help | Install New Software... | Add...
  - <http://avr-eclipse.sourceforge.net/updatesite>
- Documentation
  - [http://avr-eclipse.sourceforge.net/user%20manual/gettingstarted/gs\\_tutorials.html](http://avr-eclipse.sourceforge.net/user%20manual/gettingstarted/gs_tutorials.html)
- Create project
  - File | New | Project... | C/C++ | C Project | AVR Cross Target Application
  - Advanced settings... to specify target processor

# AVR Eclipse Plugin – Advanced Settings

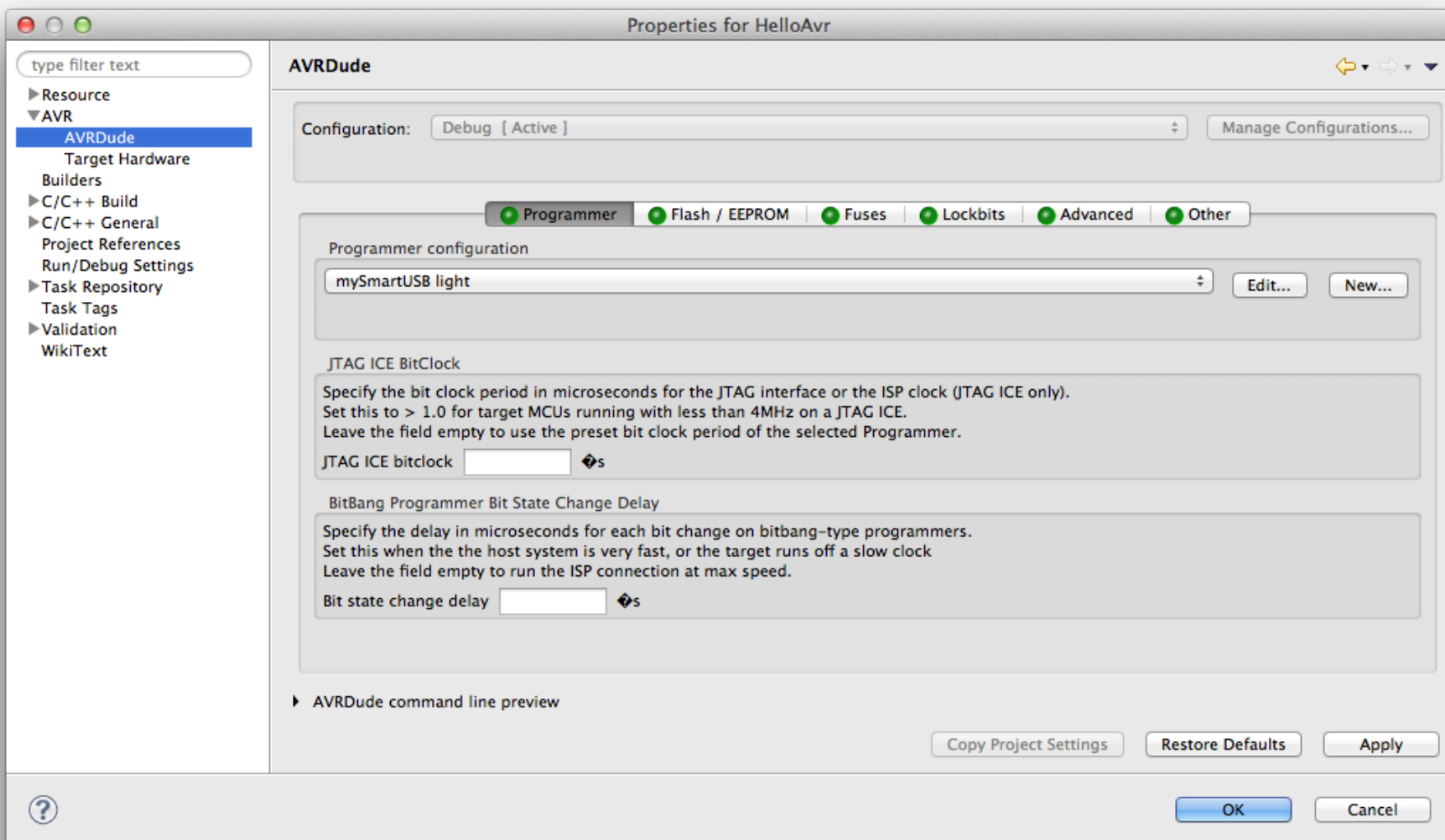
- Target Hardware: Specify target microcontroller
  - MCU Type: ATtiny45 (later will also use ATmega8)
  - MCU Clock Frequency: typical values are 1 MHz (internal), 8 MHz (external quartz) , 16 MHz (external quartz)
- AVRDude: Install program on microcontroller
  - Programmer: Atmel STK500 Version 2.x firmware
  - Override default port: /dev/tty.usbserial-A100XPZ

# Install AVR Eclipse Plugin (from within Eclipse)









# Programmer

Edit AVRdude Programmer Configuration mySmartUSB light

Configuration name:

Description:

Programmer Hardware (-c)

Arduino

- Atmel AppNote AVR109 Boot Loader
- Atmel AppNote AVR911 AVROSP
- Atmel AVR Dragon in debugWire mode
- Atmel AVR Dragon in HVSP mode
- Atmel AVR Dragon in ISP mode
- Atmel AVR Dragon in JTAG mode
- Atmel AVR Dragon in PDI mode
- Atmel AVR Dragon in PP mode
- Atmel AVR ISP
- Atmel AVR ISP mkII
- Atmel AVR ISP V2
- Atmel Butterfly Development Board
- Atmel JTAG ICE (mkl)
- Atmel JTAG ICE mkII

Programmer details from [/usr/local/CrossPack-AVR-20100115/etc/avrdude.conf:373]

```
id = "stk500v2";
desc = "Atmel STK500 Version 2.x firmware";
type = stk500v2;
```

Override default port (-P):

Override default baudrate (-b):

State of Parallel Port lines after AVRdude exit

/Reset Line

- restore to previous state
- activated (-E reset)
- deactivated (-E noreset)

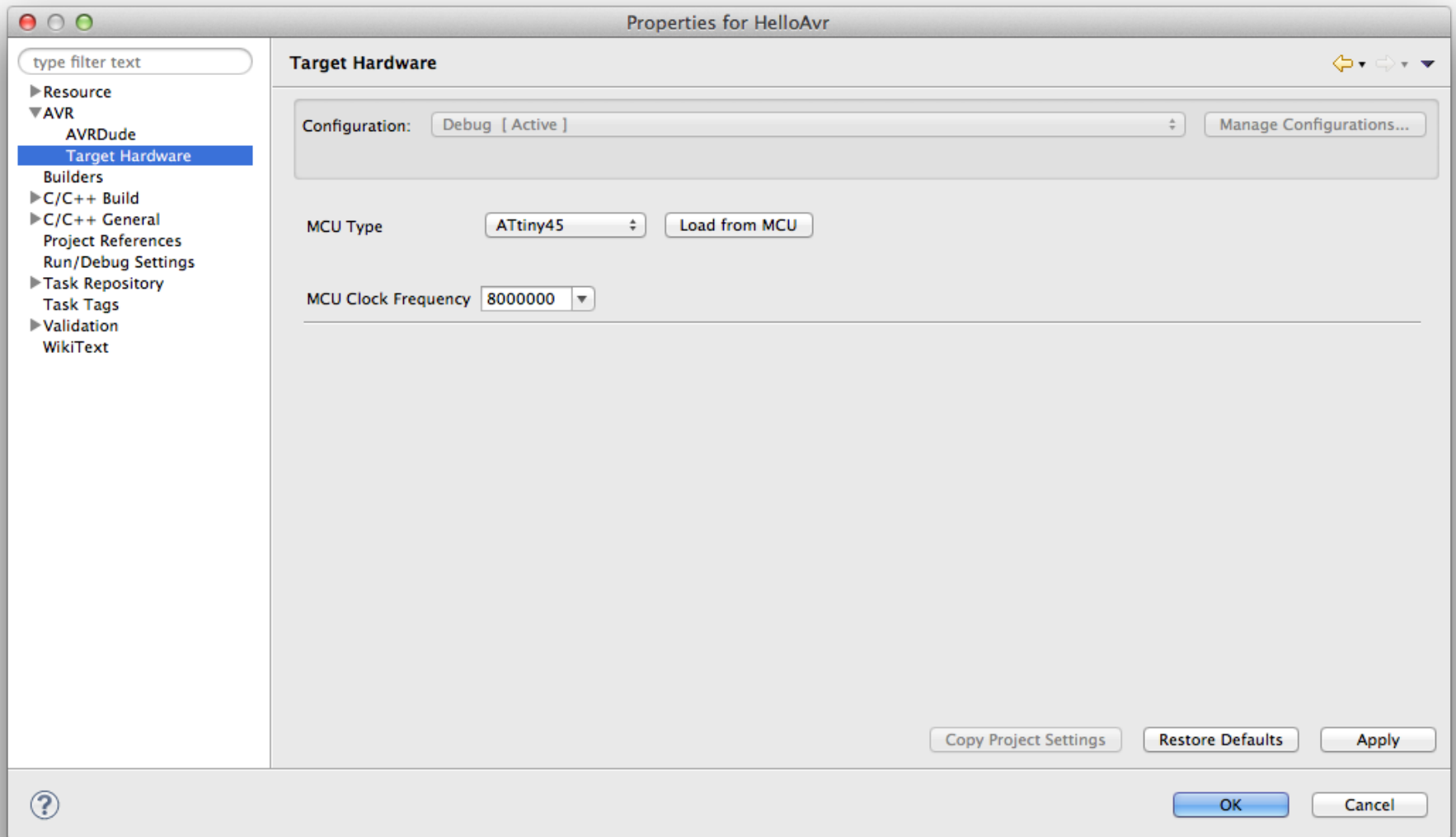
Vcc Lines

- restore to previous state
- activated (-E vcc)
- deactivated (-E novcc)

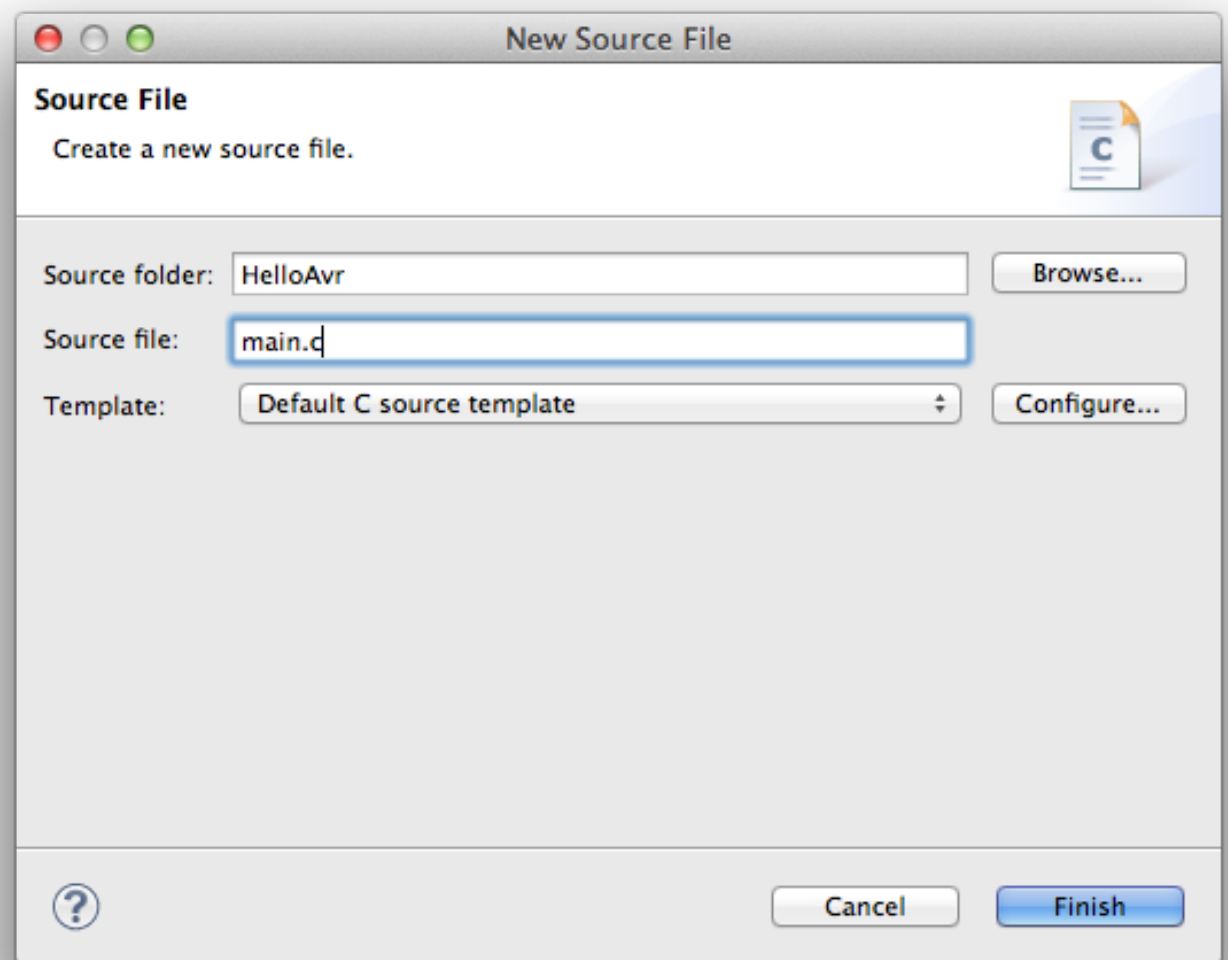
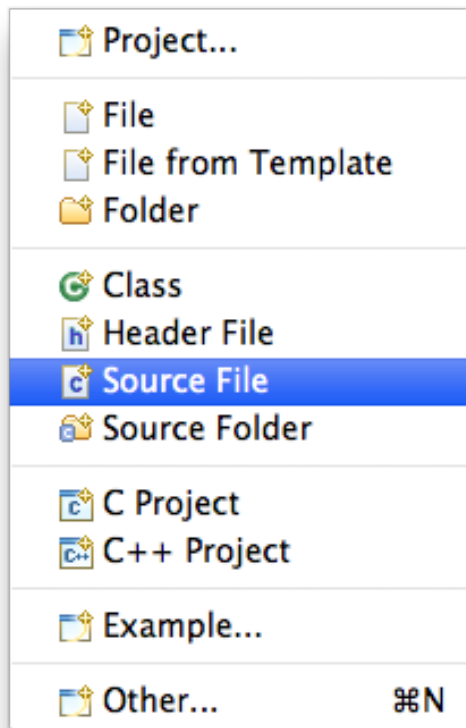
Delay between avrdude invocations:  milliseconds

Command line preview:

# Target Hardware



# New C Source File



# Building the Project

